



## NC Teaching Fellow Finalists Workshop and Luncheon

**Stephanie Casey**  
FRESHMAN TEACHING FELLOW

On February 6 more than 20 North Carolina Teaching Fellow finalists and their families arrived on the UNC Asheville campus for the annual Teaching Fellows workshop and luncheon.

The students were greeted by current UNCA Teaching Fellows and were given tours of the campus, attended sessions on licensure, issues in education and interview skills.

Education department chair Mark Sidelnick and Associate Vice Chancellor Ed Katz



**JUNIOR Fellow Amy DeGiralamo talks to the finalists about how to present themselves during an interview. The finalists also attended a session on Issues in Education, to provide them with information they may need during their final interviews.**

PHOTO BY KIT ROBERTS

greeted the finalists at the luncheon in Alumni Hall.

## Teaching Fellows earn honors

UNC Asheville Teaching Fellows once again proved their worth last semester. Eleven fellows were named to the Chancellor's list and 21 were named to the Dean's list for the Fall 2004 semester. The Chancellor's list is made up of full-time students who have achieved a 4.0 grade point average, while the Dean's list is for students with a 3.5-3.99 grade point average.

### Chancellor's List

Ashley Brooke Bowman  
Dennis Michael Burns  
Stephanie Nicole Casey  
Charlotte Ann Chastain  
Routh Allison Cooper  
Kimberly Ann Gentry  
Ashley Ann Hoyle  
Nicholas Adam Mauriello  
Jacquelyn Paige Naylor  
Bridget Natalie Robinson  
Jennifer Lynn Ward

### Dean's List

Kylie Elizabeth Agnew  
Adam Walker Aultowski  
Sara Ann Baker  
Amanda Christine Barnes  
Melissa Beth Beaver  
Emily Elizabeth Collins  
Lauren Elizabeth Crozier  
Amy Elizabeth DeGiralamo  
Kristen Leigh Drum  
Tucker Gilbert Ensley  
Claudia Ruth Friar  
Margaret Adele Henderson  
Stephanie Michelle Ledbetter  
Mary Catherine Mills  
Jessica Sue Moffitt  
Cassandra May Papaj  
Alyssa Suzanne Ray  
Joshua Eugene Ray  
Jennifer Michelle Rogers  
Rebecca Rose Schuyler  
Ariel Anais Vetter

**Information Compiled by  
Jessica Moffitt**

and Fellows worked hard to encourage the students that UNCA is the ideal choice for them.

Katz explained briefly the new Integrative Liberal Studies program and how UNCA compares to

other colleges in the state.

Sidelnick went into brief detail about how the education department and teacher licensure program differs from the more traditional education

“UNCA views education as a kind of shared joined process,” Katz said.

Many of the finalists are debating whether or not to put UNCA as their first choice school, so the UNCA faculty

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## Fall Teaching Fellow Graduates

Congratulations and best wishes to the following fall graduates:

Karen Diane Bradshaw  
*B.A Psychology*  
*Distinction in Psychology*  
*Cum Laude*  
*Licensure Area: K-6*

Charlotte Ann Chastain  
*B.A Literature*  
*Distinction in Literature*  
*Magna Cum Laude*  
*Licensure Area: K-6*

Ashley Elizabeth Lusk  
*B.A Literature*  
*Distinction in Literature*

*Cum Laude*  
*Licensure: 9-12*

Joshua Eugene Ray  
*B.S Biology*  
*Dean's List Fall 2004*  
*Licensure Area: 9-12*

Kelly Rebecca Corriher  
*B.A Psychology*  
*Licensure Area: K-6*

Dennis Michael Burns  
*B.A Literature*  
*Licensure Area: K-6*

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Jessica Moffitt**

# More than just a class

## Freshman Fellows bond during colloquium

**Cassie Papaj**

**FRESHMAN TEACHING FELLOW**

The Liberal Studies Introductory Colloquium, more commonly referred to as LSIC, was a required course for entering freshman in the fall of 2004 as a part of the new Integrative Liberal Studies (ILS) Program. It was a requirement for all freshman to have a colloquium class, but the Teaching Fellows were lucky enough to have a class designated especially for them, titled "Freeing the Natural Teacher."

Co-taught by Brenda Hopper, the Teaching Fellows Director, and Laura Facciponti, a professor in the drama department, goals of the class included introducing students to the liberal arts community as well as acquainting them with teaching skills through tutoring at the local elementary schools and also through voice lab, which was taught by Facciponti.

In addition to the professors, students also had Kristen Drum

as their mentor. As understood by Drum, her purpose as a mentor was to serve as a role model as well as someone whom the students could ask questions about college that the professors could not answer.

Not only did Drum more than fulfill her role as outlined by the LSIC creators, but she also served as the link between the Teaching Fellows upperclassmen Big Brothers and Big Sisters and the freshmen.

It was welcoming for the new Teaching Fellows to have a class aimed towards more than just a topic but also their life and college goals, although some found it less than exciting to be in class on Friday until 5:00 P.M. The class also provided an avenue to make friendships, or at least acquaintances, within the freshmen Fellows. Though the class was a learning experience for all, it is considered by most to have been a success.

# Important Dates

- **April 11:** Senior Conference Registration begins
- **18:** Junior Conference Registration begins
- **19:** Discovery-Online Registration begins (after 5 P.M.)
- **21:** Senior Conference-Online Registration ends
- **27:** Junior Conference-Online Registration ends
- Discovery-Online Registration ends
- Baseball Game: UNCA vs Western at McCormick Field 7:00 pm
- 29: Freshman Seminar
- **May 2:** Last Day of Classes
- **3 and 5:** AVID Tutor Appreciation at AMS and AHS
- **4-12:** Exams
- **6:** Senior Celebration
- **10:** AVID AHS Year End Picnic
- **14:** Discovery Facilitators Meeting, Raleigh
- UNCA Commencement, TF Marshals and Ushers
- **15-21:** Discovery
- **June 18:** Freshman Orientation, Raleigh
- **24-July 21:** Cambridge
- **July 15-17:** Senior Conference, UNC Charlotte
- **22-24:** Junior Conference, UNC Charlotte

# Our Space

## Back and Forth


A lovely bright, shining light,  
 Feigning sight delays delight.  
 Uncanny wisdom ducks the question,  
 But none refuse a beauty's beckon.  
 A swaying branch creaks and moans,  
 Storing pain deep in the loam.  
 A kindly grace fills the space,  
 And little stays the weight of race.  
 Outcomes are sad—but most are glad—  
 For all the life which was had.

Franklin Morgan  
 Sophomore Teaching Fellow

## Congratulations

On February 4-5, several Teaching Fellows worked with the annual *Vagina Monologues* production. Senior Porscha Yount, freshman Katy Marshburn and the rest of All Girls Staff provided the pre-show entertainment. Sophomore Erin Donohue performed the monologue, "The Flood" and freshman Stephanie Casey worked behind the scenes to design and create the program.

Teaching Fellows freshman Ariel Vetter and junior Amy DeGiralamo were both involved in Theatre UNCA's production of *Hush: An Interview with America*. Vetter was a member of the chorus and DeGiralamo was the sound board operator. The play ran from February 23-27.



The University of North Carolina at Asheville Teaching Fellows

## Under the Apple Tree

*Under the Apple Tree* is the official newsletter of the University of North Carolina at Asheville's Teaching Fellows program. All artwork, photographs, writing and graphic designs are property of the artist/writer/designer and should not be reproduced without their expressed written consent. All opinions are those of the author and do not necessarily reflect those of the University or the Teaching Fellows program.

Any current or former UNCA Teaching Fellow wishing to contribute to *Under the Apple Tree* should contact Stephanie Casey (sncasey@bulldog.unca.edu or 828-255-7464).

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Website: [www.unca.edu/tf](http://www.unca.edu/tf)  
 "A teacher affects eternity." --Henry Brooks Adams

## Needles and blood don't frighten students

### Teaching Fellows organize Red Cross blood drive

**Ashley Hoyle**

**FRESHMAN TEACHING FELLOW**

The blood drive on Thursday, February 10 and April 14 were

g r e a t successes thanks to the work of t h r e e Teaching Fellows freshmen Amber Chapman, Bridget Robinson, a n d junior Kristen Drum.

The Red Cross holds four annual blood drives at UNCA and has a permanent location off of Merrimon Road. The blood donated by volunteers goes to over 100 hospitals in the four states—North Carolina, South Carolina, Georgia, and Tennessee.

The Red Cross hopes to receive 90 to 100 pints of blood each time they visit and have

been successful in their past two visits to UNCA.

“We made our goal and then some,” said Drum, who is in



PHOTO BY STEPHANIE CASEY  
FRESHMAN Teaching Fellow Jennifer Ward smiles after giving blood. Several Teaching Fellows as well as faculty, staff and other students showed up to give the gift of life.

charge of organizing the blood drives on campus. Drum has been working for the Red Cross for eight years and has helped with several blood drives.

However, these three girls have done more than just help the Red Cross meet their goal. According to their Blood Drive Representative, Kristi Brown, these last two drives have brought in more donors than before.

In April, Robinson and Chapman took over Drum's responsibility.

Both girls are dedicated to the Red Cross. “It's just all about helping people,” Robinson said. Robinson is a blood donor and is grateful for the opportunity given to her and Chapman to take over the organization of future blood drives.

Chapman became involved with the program when Drum asked her and Robinson to take over organizing the blood drives for next year.

“I am very excited about this chance to give back to the community and help those who need our help,” Chapman said.

Both girls are also very grateful for all of the help and time given by the volunteers and donors at past events.

“We appreciate everyone's help, including those who donated, those who sat tables, those who worked at the blood drive and those who just encouraged their friends to give. These things are what truly make a difference,” Robinson said.

## Playwright James Still visits UNC Asheville



PHOTO BY KIT ROBERTS  
THE Teaching Fellows pose with playwright James Still (center). Still visited UNCA during the run of his play, *Hush: An Interview with America*. After the final performance he held a talkback and a brief discussion about his work on several children's television series with the Teaching Fellows.

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major offered at most universities.

Several Fellows spoke to the finalists about why they chose UNCA and the experiences they have had with the program.

“The Teaching Fellows program has been a major factor in getting me where I am today,” senior and current Student Government Association President Porscha Yount said.

Other Fellows echoed her sentiments.

Former Fellow and UNCA alumnus Brian Pittman was the keynote speaker and encouraged to finalists to achieve their potential.

“Without a clear sense of purpose all of our daily activities become nothing more than an empty vessel of discontent,” Pitman said. “You must use the next four years to find your purpose.”

Pitman is currently an assistant principal at Green Hope High School in Wake County. He told the finalists to take advantage of every opportunity and explained that the Teaching Fellow program at UNCA is an “amazing place.”

“This is not a place where you can fall through the cracks,” he said.

He mentioned that UNCA offers several experiences, such as early placement in school through tutoring and the traveling opportunities that other schools do not.

He also commended the students for deciding to become teachers and offered them advice from his former professor, Katz.

“As a teacher you have to begin every single day believing that you are Christ and you can save everybody. But you go home armed with the knowledge that you aren't and you can't,” he quoted.

# January Travels



ABOVE: UNC ASHEVILLE Teaching Fellows administrative assistant Kit Roberts plays the washboard and spoons during dinner in New Orleans. The group ate at several New Orleans restaurants in order to get a feel for the cajun cuisine.



ABOVE: ARIEL Vetter, Anushka Jagdeo and Linda Simthong touch the water falling over the Civil Rights Monument in Montgomery, Alabama. The group also visited the Civil Rights Musuem in Brimingham.



TOP LEFT: TEACHING Fellows juniors Rochelle McFarland and Kristen Drum try their hand at line dancing at Michaul's restraurant in New Orleans.

ABOVE: THE group takes a quick picture and enjoyed the unique flavors of New Orleans style cooking.



LEFT: TEACHING Fellows freshmen Bridget Robinson, Jennifer Ward, Katy Marshburn, Amber Chapman, Stephanie Casey and Ashley Hoyle smile for a picture outside the Alabama State Capitol. The group stopped in both Birmingham and Montgomery before going to New Orleans.

# New Orleans and the Deep South



ABOVE: THE UNC-Asheville Teaching Fellows stand outside Isadore-Newman School in New Orleans.

ABOVE: SOPHOMORE Tony Wall talks with an elementary student about his science project. The Fellows observed a variety of classes and age groups in public and private schools.

BELOW: JUNIOR Teaching Fellow Linda Simthong works with an elementary student during a science experiment. Many Fellows got the opportunity to work one on one with New Orleans students.



ABOVE: TEACHING Fellows freshmen Andrea Robinson, Lauren Crozier and junior Liz Poole watch as a teacher instructs her students on library rules.

BELOW: The group takes a break before going on a swamp tour. Although no alligators were spotted, the tour gave everyone a chance to observe the Louisiana wildlife.



# Springtime Craft Ideas

## Coffee Filter Butterflies

### What You Need

Pipe Cleaner (Black preferred)  
Paper Coffee Filter  
Water Color Paints or

- Twist the bent end about 1/2" from the bend.
- Accordion pleat the coffee filter in about 1/2" pleats.



- Slide the butterfly in-between the ends of the pipe cleaner.
- Twist the pipe cleaner above the butterfly to hold it in place.

### Markers

Paint Brush (if using paints)  
Water (if using paints)  
Sharp Scissors

### How To Make It

- Cut the pipe cleaner in half. (You will only use 1 piece for this project)
- Using watercolor paints or markers, color the coffee filter. Let dry.
- Fold the pipe cleaner in half.

- Separate the ends of the pipe cleaner.
- Bend one end of the pipe cleaner over about 1/4". Bend again.
- Repeat with other end. This makes the antennas.
- Fan out the butterfly's wings.
- If desired, hang with yarn or fishing line to make a mobile.

## Tissue Paper Flowers

### What You Need

Tissue Paper  
Pipe Cleaners  
Scissors  
Ruler

### How to Make It

- Stack 4-6 pieces of tissue paper. Use the same color or different colors.
- Accordion pleat the tissue paper working from the long side.



- Wind one end of the pipe cleaner around the middle of the accordion pleated tissue paper.
- Gently separate each layer pulling upwards toward the middle of the flower.

-Ideas from: <http://www.kidsdomain.com/craft/>

# Tutor Tales

## Cassie Papaj

### FRESHMAN TEACHING FELLOW

So my tutee is definitely not the rambunctious sort. Sometimes I'm jealous of those tutors who complain about their kids bouncing off the walls. I feel like I'm more awake than my tutee after I've had only four hours of sleep the night before. I try to be patient, and I try to stay as alert and enthused as possible.

I even ask my tutee if she is hungry, hoping she will say yes. Hoping that with a "yes," I can solicit her with the bag full of candy I have stashed last minute in hopes of waking her up or at least seeing her a little more alert. But she never says yes, it's always a small quiet nod, "no."

I think it is her personality, but I'm laid back so it works for me that she's a little withdrawn. Even though I'm jealous, I don't think I could handle chasing around a kid hopped up on chocolate or even Tic-Tacs, (which have been found to make certain little children bounce off the walls.)

Who ever thought a tiny, refreshing mint could pack such a bang? I know children are smaller than an average adult, but a Tic-Tac's only 5 calories! Wondering why I'm ranting about a Tic-Tac? I ask myself the same question, and from my small but fruitful tangent I have concluded that children are kind of like Tic-Tacs. They may be small, but they can pack a punch. Some find them refreshing, and others find them to leave an unpleasant taste in the back of their mouths. Some people need them, because without them they would have bad breath.

Here's a tutoring tip that I learned: be yourself with your tutee (of course hold back the bad habits that could have a negative influence). Speaking of bad habits, I think working with kids makes a lot of people better themselves because they don't want to be a bad influence. Most importantly, when your tutee sees your true personality it helps him/her relate to you as a person.

# On the Web...

## Shanna Russell and Stephanie Casey

### FRESHMEN TEACHING FELLOWS

Web Site: <http://www.iknowthat.com>

Age Level: Pre-Kindergarten-6<sup>th</sup> grade

This site requires users to register a screen name and password, but it's free. The web site includes activities divided up by age and subject. It also features Quiz Show of the Week and Find a Word Puzzle of the Day. Iknowthat.com is a great site to work one on one with students on the computer.

Web Site: <http://www.funschool.com>

Age Level: Pre-Kindergarten-6<sup>th</sup> grade

This site offers a variety of activities broken up by age and subject area. Also, it allows users to download printable activities like crossword puzzles and coloring pages. Every month the site posts a question and answer segment from professionals in a variety of jobs, giving students the chance to see what life is like outside of school.