



Spring and Summer 2006

“A teacher affects eternity.” —Henry Brooks Adams

## UNCA Teaching Fellows Visit New York

Each January UNCA Teaching Fellows, professors and invited guest spend one week visiting schools and areas of interest in an out of state city. This year’s destination was New York City to learn more about teaching in a multicultural setting and to observe in small schools and charter schools. Students observed passionate and dedicated educators in schools with enrollments from a variety of cultural and ethnic backgrounds. Most of the schools were quite different from schools in which students are currently tutoring and from schools which they attended in North Carolina.

Students spent three days visiting schools in Manhattan, the Lower East Side and the Bronx. In the Bronx, they toured the KIPP Academy where they met Quinton Vance, the principal later featured on ABC’s nighttime news show,

“20/20.” Students spent the early afternoon at PS 30 in Mott Haven and made a return visit to St. Ann’s Church After School Program, the after school program so vividly described in Jonathan Kozol’s *Ordinary Resurrections*, a required reading for freshmen seminar. Greeted by Mother Martha and Katrice, students toured St. Ann’s Church and spent several hours meeting and tutoring the children.

Other schools visited included the Future Leaders Institute, Lower Manhattan Arts Academy, Sisulu Childrens Academy in Harlem, Girls Preparatory School and the Henry Street School for International Studies. Students spend one afternoon touring the Lower East Side Tenement Museum where they learned more about the development of social welfare in the United States and compared the options that people had in the past to those that are available today.



Lauren Crozier, sophomore, helps tutor students during one of the school visit.

Evenings were spent on Broadway viewing “Dirty Rotten Scoundrels” starring John Lithgow and Gregory Jbara and the 2005 Tony Award-winning play, “Doubt”. Students had dinner at Langan’s, toured the Metropolitan Museum of Art and took the ferry to Ellis Island. Free time was spent skating at Rockefeller Center, sampling food in China Town and shopping in So Ho.

Students and professors returned with a new sense of passion for teaching and knowledge of common challenges faced by educators.



Students pose with Mother Martha and Katrice at the after school program at St. Ann’s Church in Mott Haven, NY.



Teaching Fellows posed with “Dirty Rotten Scoundrels” star Gregory Jbara, second from left, outside the theatre.

## January Workshop and Luncheon Brings Together Current and Future Fellows

On January 28, 2006, the UNCA Teaching Fellows hosted 27 Teaching Fellows Finalists and their families at the annual January Workshop and Luncheon. The workshop provides the opportunity for students who have been selected as finalist for the scholarship to visit campus and learn more about the Fellows program at UNCA. Finalists and their parents are invited to attend a morning of informational sessions on financial aid, campus programs and current issues in education and meet current students and award winning teachers.



*Linda Simthong, junior (pictured far right) helps answers questions of both parents and students*

## Seniors Receive Academic and Leadership Recognition



Three senior Teaching Fellows, Ashley Bowman, Jennifer Rogers and Rebecca Schuyler were presented "Outstanding Academic Achievement Awards" at the annual UNCA Student Awards and Honors Ceremony in April. Students nominated must have an overall GPA of 3.8 and receive an "above average" rating or higher in student teaching by their University supervisor. Departmental "Leadership and Service Awards" were presented to Kylie Agnew, Sara Baker, Amanda Barnes, Ashley Bowman, Emily Collins, Amy DeGiralamo, Kristen Drum, Jennifer Rogers and Rebecca Schuyler. This award recognizes outstanding leadership and service among education students who participate in various activities and organizations across campus and who volunteer significant time and energy to planning programs and supporting service connected to the mission of the Department of Education.

## Three Seniors Make Presentations at the NCUR 20

Senior Teaching Fellows made presentations at this years North Carolina Consortium on Undergraduate Research Program.

Sara Baker, history major, presented "Orange Zal Overwinnen: The Dutch Resistance to the German Occupation in World War II".

Jennifer Rogers, sociology major, presented "Teaching Through Questioning: The Effects of Reciprocal Teaching on the Reading Comprehension Levels of Third Grade Students."

Rebecca Schuyler, literature major, presented "Prewriting For the Seventh Grade".

## Cassie Papaj, Sophomore Teaching Fellow, Selected as GlaxoSmithKline Scholar



*Cassie Papaj (sophomore) Teaching Fellow*

Cassie Papaj is one of two students to be the first UNC Asheville recipients of GlaxoSmithKline Women in Science awards. She and LaTanya Taylor of Asheville are among 100 other undergraduates at 24 NC schools who received a \$1000 annual stipend and a GlaxoSmithKline female scientist as a mentor. Cassie serves as a Resident Assistant, University Ambassador, orientation leader and member of Gamma Phi Beta sorority. Cassie is majoring in chemistry and plans to teach in grades 9-12.

## Senior Celebration

The entering class of 2002 held their senior celebration on May 5, 2006 at the home of Dr. Sandra Byrd, Assistant Provost of Graduate Education and the Asheville Graduate Center. This annual event honors students for their contribution to the Teaching Fellows Program, campus and community service. Seniors are given the opportunity to invite a professor they consider to have been influential in their educational career.



*Entering Class of 2002 along with several UNCA Faculty guests*

## Fellows Receive Degrees

The 2006 UNC Asheville Commencement ceremony was held Saturday, May 13th at 9:00 am on the Ramsey Library Terrace. Chancellor Anne Ponder, UNC Asheville, gave the keynote address to an audience of some 5,500 people.

The following Teaching Fellows received degrees: Kylie Agnew—Bachelor of Arts in Psychology; Adam Aultowski- Bachelor of Arts in Literature, Distinction in Literature, Magna Cum Laude; Sara Baker- Bachelor of Arts in History, Distinction in History, Distinction as a University Research Scholar; Amanda Barnes- Bachelor of Arts in Math, Cum Laude; Ashley Bowman- Bachelor Of Arts in Psychology, Distinction in Psychology, Distinction as a University Scholar, Summa Cum Laude; Emily Collins- Bachelor Of Arts in History; Amy DeGiralamo—Bachelor of Arts in Drama, Distinction in Drama; Kristen Drum—Bachelor of Arts in Math, Cum Laude; Rochelle McFarland- Bachelor of Arts in History; Liz Poole—Bachelor of Arts in Psychology; Jennifer Rogers- Bachelor of Arts in Sociology, Distinction in Sociology, Distinction as a University Scholar, Distinction as a University Research Scholar, Magna Cum Laude; Rebecca Schuyler—Bachelor of Arts in Literature, Distinction in Literature, Distinction as a University Research Scholar, Summa Cum Laude.

Congratulations to all of you!

## Fellows Named to Dean's List and Chancellor's List for Spring 2006 Semester

The following Fellows were named to the Dean's List for the spring 2006 semester. The Dean's List is made up of full-time students who have achieved between a 3.5 and 3.99 grade point average.

Jessica Autrey, Stephanie Casey, Lindsey Cashion, Amber Chapman, Danny Coleman, Emily Collins, Claudia Friar, Maggie Henderson, Kyle Hunter, Alexa Jacobs, Katy Mashburn, Nich Mauriello, Franklin Morgan, Cassie Papaj, Liz Poole, Alyssa Ray, Brian Smith, Jessica Spence, Emily Thewlis, Ariel Vetter, Jenny Ward and Claire Wilkerson.

The following Fellows achieved a 4.0 grade point average for spring semester.

Kylie Agnew, Sara Baker, Amanda Barnes, Ashley Bowman, Allison Cooper, Kristen Drum, Bridget Robinson, Jennifer Rogers and Rebecca Schuyler.

Congratulations to everyone for all their hard work!

# Summer Experiences:

## Discovery 2006

“I loved Discovery. I thought it was a great experience for future teachers. It was a trip that was geared towards showing Teaching Fellows as many aspects as possible about teaching and the area in which we might consider teaching. It was a good opportunity for us as Fellows to see how much we are appreciated by school systems.

I was amazed at the number of schools we visited and the variety of both teachers and students. I enjoyed having the opportunity to see so much of North Carolina in such a short period of time.”

*-Kelly Todd*

## Junior Conference

“I thought Junior Conference was a great personal experience. I loved the keynote speaker, Deollo, although all the guest speakers were amazing. The highlights had to be the time spent in the home groups. My leaders were really awesome.”

*-Ashley Hoyle*



*Linda Simthong (left) with a Junior Conference Speaker, Brad Cohen (center) and Jenny Ward (right)*

“My favorite part of Junior Conference was having the opportunity to reconnect with Teaching Fellows from across the state. It is great to branch out and create a network of friend who have the same interests as you. I also liked the overall theme of diversity training. I enjoyed hearing from people of other races, cultures, and religions as we were discussing diversity.”

*-Katy Mashburn*



*UNCA Teaching Fellows with Danny Bland (Standing—far right)*

## Senior Conference

The theme for the senior conference this year was “Survive and Thrive”. Various sessions were held during the three day event targeted at preparing students to enter into the classroom. Covered topics included “Everything I Need to Know About Teaching... They Forgot to Tell”, “Let’s Roll Up Our Sleeves and Teach”, “Transitioning from Student to Professional”. Of course, senior conference would not be complete without a presentation by Ron Clark.

The conference concluded with a panel discussion featuring a representative from NCAE, PENC, NCCAT and a National Board Certified Teacher on the subject of “Taking Advantage of Professional Opportunities.”

Home group meetings topped the list of favorite activities.

# Summer Experiences: In our own words...

## Cambridge Experience

“By far, the best thing about traveling is meeting new people. We met people from not just England but from all over the European continent as well as from other countries at Cambridge. Being able to experience it all with my classmates was definitely a treasure I will always cherish.”

*-Cassie Papaj*

“This trip has made me feel I am capable of traveling and experiencing all the world has to offer. I want to go places, meet other people and indulge in other cultures as much as I can. This trip has instilled in me a spirit of confidence and a passionate heart to try new things. I know it has made me a more conscious person, more aware of my surroundings and who I can become.”

*-Jenny Ward*



*Katy Mashburn in an iconic London phone booth.*

“My experience studying at Cambridge University and traveling around Europe was made of many small experiences like visiting the Tate Modern in London, spending one day in an infant school in Histon and touring the Anne Frank House in Amsterdam. It was a unification of many experiences that taught me how small a speck I am on the map of the world but those small specks can make a big difference if they choose to listen to the experience of others and care.”

*-Claudia Friar*



*Left to Right -Bridget Robinson, Nich Mauriello, Katy Mashburn, Amber Chapman and Jenny Ward having tea in Cambridge.*

## Mountain Relaxation

“My junior enrichment experience, “Mountain Relaxation”, focused primarily on learning about our inner self. We spent time discussing the ways we think about and handle stress in our lives, as well as actively participated in some very fun activities, such as yoga, horseback riding and a 7.5 mile hike on the Appalachian Trail! I feel I learned a great deal about myself, my thoughts about difficult situations and living a healthy lifestyle in the midst of the high amount of college stress.

*-Maggie Henderson*

## Women as Global Leaders Conference

For the second year in a row, Teaching Fellows had the opportunity to attend “Women as Global Leaders”- an international conference sponsored by Zayed University, a woman’s college in the United Arab Emirates. This year the conference was held in the city of Abu Dhabi.

Teaching Fellows Kristen Drum, Rochelle McFarland, Linda Simthong, Stephanie Casey and Emily Collins were among the 1200 women in attendance from over 87 different countries.

Speeches and conference sessions approached such topics as women’s rights, leadership development, cultural stereotypes, environmental leadership and women in government

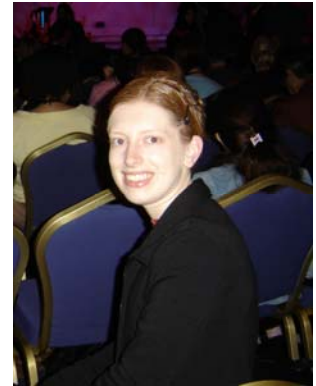
from a cross-cultural perspective. Keynotes included Queen Rania Al-Abdullah, Queen of the Hashemite Kingdom of Jordan and Linda Ellerbee, award-winning journalist and television producer.

The conference wasn’t all work and no play. Evening activities included a gala dinner and an “Arabian Desert Extravaganza”, which featured a laser and fireworks show, traditional Arabic dancing and food, and camel rides.

Drum, a senior, served on the planning committee for the conference this year after her previous participation in last year’s conference. Casey, a junior, and Collins, a senior, presented research papers.

Upon their return home, the students were given the opportunity to share their experiences in a variety of seminars at local schools such as Asheville High, North Buncombe High School, Clyde Erwin High School, and Carolina Day School as well as during UNCA Leadership Week.

As future teachers to our country’s next generation of potential leaders, the opportunities and cultures they experienced will be shared in North Carolina classrooms for many years to come.



*Kristen Drum, senior at conference in Abu Dhabi, UAE.*



*Student mingle between sessions at the 2006 “Woman as Global Leaders” conference.*

## Marian Wright Edelman Addresses Teaching Fellows



*Jessica Spence (left) senior Teaching Fellow with Ms. Edelman*

Marian Wright Edelman, founder and president of the Washington-based Children’s Defense fund, made a special visit to the UNCA Teaching Fellows on April 27, 2006. She encouraged Fellows to continue to tutor and mentor in schools as they prepare to enter their chosen field of teaching.

Edelman shared grave statistics regarding the welfare of our nation’s children— 13 million live in poverty; five in six African American and Latino fourth graders can’t read or do math at grade level and a child drops out of school every nine seconds of the school day.

Edelman said, “Your role as educators is very important. Teach by your body language and the preparation you give to every class, and the children will pick up on this. You have such power to mold and empower the next generation.”