

UNC Asheville Division of Student Affairs Departmental Annual Report

*Department Name-Campus Police
Year-2008-09*

Department Mission-As a central part of the university community, the mission of the Campus Police Department is to maintain a safe, secure and peaceful environment with a positive social atmosphere where meaningful learning can take place.

Executive Summary —UNCA Campus Police had a successful 2008-09 year. Our first goal was to improve relationships between students and police officers. One of the action steps was to increase presence in the residence halls and academic buildings in response to some students feeling that police were only in buildings due to problems occurring. A goal of 2500 walk throughs was set with officers actually conducting over 3300 walk throughs. Goal number two was to improve officer's ability to serve an increasingly diverse community. All officers completed diversity training conducted by the Director of the Intercultural Center. In addition, all officers completed Juvenile Minority Sensitivity Training. No complaints related to racial or gender identity were received in 2008-09. Goal three was to improve the detail and timeliness of information received from the Asheville Police Department. The ability to e-mail incident reports, previously faxed or hand delivered, assisted significantly. Also, regular meetings were established between Departmental Investigators. As a result agencies worked together on Breaking or Entering and Vandalism cases which resulted in multiple charges. Finally, students did indicate they felt safe on the Campus during 2008-09. According to the Student Health Assessment survey, 93% of students indicate they feel very safe during daytime hours as compared to 59% while in surrounding areas. At night, 42% reported they feel very safe as compared to 16% in areas surrounding campus.

Each goal was accompanied by challenges and shortcomings. Two open forums were held with only one, during Student Rights Week, well attended. Student names were obtained for a Campus Police Advisory Board and will be followed up with during 2009-10. Community Policing and Crime Prevention training goals were 50% met due to classes being canceled. A department wide goal of 1500 training hours was not met as employees completed 1149 hours of training. To summarize, Campus Police needs to become more active in fostering student involvement in processes.

Goals & Assessment

1. Departmental Goal-To improve relationships between students and campus police officers.
2. Linkage to Foundation Documents
 - a. Division Goal –*Students communicate effectively.*
 - b. University Strategic Action Plan – *The Campus Experience: Engage all students in a robust campus learning experience based on community responsibility, learning, respect, and service.*
 - c. University Strategic Plan Learning Goals –*(2) increase student engagement, retention, diversity, and graduation rates while maintaining or improving selectivity.*
 - d. UNC Tomorrow Priorities -
 - e. Community Principals –*Caring-A college is a caring community, a place where the well-being of each member is sensitively supported and where service to others is encouraged.*
3. Measured Outcomes – not measured
 - a. Action Plan –*The action plan for this goal was to increase presence in campus buildings during the academic year. In addition, four open forums and five focus groups were to be held. Campus police was to schedule eight safety related educational events and two drug and alcohol related events in collaboration with the Student Health and Counseling. Finally, a Campus Police advisory board was to be established.*
 - b. Assessment Method – *Building walk throughs were measured from the Police Pak database as officers called in to dispatch while performing these. Two open forums were held, one in conjunction with Student Rights Week and a second in the Grotto. The Student Rights Forum was attended by 40-50 students while only two attended the forum in the Grotto. Three drug and alcohol related events were held, one with Resident Assistants, one in partnership with Health Services prior to spring break and one with residents of Founders Hall. In addition, two educational events were held relating to Active Shooter Response, one with student employees/full-time employees of the Student Union and another with summer students. Finally, two safety and security educational events were held for new Resident Assistants. Names were obtained for potential members of a Campus Police Advisory Board and development will continue during 2009-10 academic year.*
 - c. Summary of Findings- *Police presence has certainly increased in the residence halls and academic buildings during the previous academic year. However, opportunities for meaningful interaction with students must be more frequent and better organized.*
 - d. Decisions – *The primary decision based upon results is to become more proactive in fostering student involvement and more creative in establishing new programs. Campus police will collaborate more with Residential Education Staff and also better utilize on campus resources to advertise educational offerings during the next academic year.*
 - e. Timeframe to reassess – *Goal number one will be continued for the 2009-10 academic year.*

Goals & Assessment

4. Departmental Goal-To improve the Campus Police officer's ability to serve an increasingly diverse campus community.
5. Linkage to Foundation Documents
 - a. Division Goal – *Students appreciate and respect diversity.*
 - b. University Strategic Action Plan – *(15) Assure that faculty and staff in all departments work to make their membership more diverse and their department culture more inclusive and welcoming each year. (26) Explore staff career satisfaction strategies including compensation, technology and training, professional development opportunities, diversity, workplace wellness, internal communication, and campus infrastructure.*
 - c. University Strategic Plan Learning Goals -
 - d. UNC Tomorrow Priorities –*(4.2.5) UNC should increase the educational attainment of all underrepresented populations, especially African-American males and Hispanic students.*
 - e. Community Principals – *(Just) A college is a just community, a place where the sacredness of a person is honored and where diversity is actively pursued. (Caring) A college is a caring community, a place where the well-being of each member is sensitively supported and where service to others is encouraged.*
6. Measured Outcomes – *Campus Police received no complaints during academic year 2008-09 related to race or gender identity issues. Also, training records were maintained to monitor the progress of all training.*
 - a. Action Plan –*All campus police officers completed training in Diversity and Juvenile Minority Sensitivity. Two officers completed training in Community Policing and two officers completed training in Crime Prevention. Classes during Spring 09 were canceled due to low enrollment. Department wide training was 1149 hours, short of the goal of 1500. The primary reason for failing to complete 1500 hours of training was cancellation of classes by North Carolina Justice Academy due to budgetary restraints and increased enrollment requirements.*
 - b. Assessment Method –*No complaints were received by Campus Police related to race or gender. Training records were maintained to monitor progress. The goal of 75% of students feeling comfortable approaching a Campus Police Officer was not measured.*
 - c. Summary of Findings – *Continued training for Campus Police is vital in order to provide a high level of service for a diverse population. Training goals were partially met due to limited course offerings. Training will remain in 2009-10 goals.*
 - d. Decisions –*Diversity training is critical in keeping officers aware and sensitive to the issue. Yearly follow-up will be conducted to ensure this focus is maintained.*
 - e. Timeframe to reassess – *The Campus Police officer's ability to serve an increasingly diverse population will continue to be a goal of the 2009-10 academic year.*

Goals & Assessment

7. Departmental Goal- To improve the timeliness and level of detail in communication with the Asheville Police Department regarding students living within one mile of campus.
8. Linkage to Foundation Documents
 - a. Division Goal -
 - b. University Strategic Action Plan – *(2) Students demonstrate a responsibility to individuals, community, and humanity.*
 - c. University Strategic Plan Learning Goals -
 - d. UNC Tomorrow Priorities – *(4.4.5) UNC should facilitate inclusive discussions on important community issues. (4.7) UNC should become more directly engaged with and connected to the people of North Carolina, it's region, and our state as a whole.*
 - e. Community Principals -
9. Measured Outcomes – Improvements were made in both written and verbal communication with Asheville Police Department. The ability to e-mail reports rather than rely upon fax or hand delivery improved timeliness. Also, regular meetings were established with Departmental Investigators. Finally, agencies were able to work together on multiple cases which resulted in charges of breaking or entering, larceny, and vandalism.
 - a. Action Plan –*Regular meetings were established with Departmental Investigators and bi-monthly meetings were conducted with Asheville Police Department Administrators.*
 - b. Assessment Method – *All known incidents of Clery reportable offenses were communicated to Campus Police.*
 - c. Summary of Findings – *Communication with the Asheville Police Department improved significantly. Efforts to tighten the relationship with Asheville Police Department will continue as their resources are imperative for emergencies outside the normal.*
 - d. Decisions – *Joint meetings will continue as the previous year has proven that relevant information often overlaps both jurisdictions.*
 - e. Timeframe to reassess – *This outcome will be continually reassessed and information exchange will continue.*