

# *University of North Carolina Impact of Budget Reductions*

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*BOG Policy Discussion*



The University of North Carolina

*March 19, 2009*

## *Impact of Reductions Specific Campus Examples at 7%*

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### **Appalachian State University**

#### ■ \$9.7 million

- **Elimination of 93 positions (75 of these are faculty)**
- **Elimination of 204 course sections in critical areas resulting in delayed graduation (courses reduced are in energy, sustainable development, health services, sciences, education)**
- **All funds for faculty development (travel, professional societies, research presentations) will be eliminated. These activities are important to faculty and they will search for positions elsewhere.**
- **Counseling and Psychology Services will be reduced at a time when need is increased.**
- **Technology services reduced**



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# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **East Carolina University**

#### ■ \$20 million (includes Health Affairs)

- Elimination of 119 positions (63 faculty, 56 staff). Among the staff positions are housekeepers, groundskeepers, building trades, mail services, accounting services, administrative support, environmental health and training. 45 of the 63 faculty positions proposed for elimination are budget reductions between 5 and 7%.
- Elimination of an additional 28 positions in Health Affairs (10 faculty, 18 staff)
- Reduce funding for the following centers and institutes. Final reductions will determine whether or not to close the centers:
  - ◆ Institute for Coastal Science and Policy
  - ◆ Center for Security Studies and Research



# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **East Carolina University (continued)**

- Reduce staffing for student recruitment, administrative and technology support for faculty, academic advising
- Eliminate the Dean of Students, Vice Provost for Operations, Policy Analyst, 2 Career Services positions, Federal Relations, technical positions
- Reduce state support for University advancement
- 15% reductions in students in BSN and MSN programs
- Eliminate 23 graduate assistants with a corresponding decrease of 46 laboratory sections
- Reduce operating budgets throughout the campus
- Impact on medical school clinic hours (and thus indigent and poor patients); 49% reduction in library book budget at Health Sciences library



# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **Elizabeth City State University**

■ **\$2.6 million**

- **Elimination of 32 positions (24 faculty)**
- **Staff positions to be eliminated are in human resources, payroll, public safety, accounting, institutional advancement, facilities, and student affairs**
- **168 course offerings eliminated**



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# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **Fayetteville State University**

■ **\$4.1 million**

- **Elimination of 57 positions (29 faculty, 28 staff)**
- **Elimination of 2 positions in the library, reduce hours of operation**
- **200 fewer classes offered, class sizes increased, growth in high-need areas delayed**
- **Staff positions eliminated provide facilities support, business office support, public safety support**



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## *Impact of Reductions* *Specific Campus Examples at 7%*

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### **North Carolina A&T State University**

- **\$7.2 million**
- **Elimination of 66 positions (42 faculty)**



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## *Impact of Reductions* *Specific Campus Examples at 7%*

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### **North Carolina Central University**

- **\$6.6 million**
- **Elimination of 54 positions (22 faculty)**
- **110 adjunct faculty positions are also affected, in total 340 sections would be eliminated**
- **Currently preparing for reaccreditation, process will be affected**
- **Specialized equipment contracts needed for teaching in the College of Science and Technology, College of Behavioral and Social Sciences, Nursing, Law, Liberal Arts, Business, and Library and Information Sciences will be cancelled**
- **Curtailment of current strategies for improving the safety of students**
- **Reduction of positions in the police department (2.5), housekeeping (6), grounds keeping (2), comptroller's office, purchasing office, human resources office**



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# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **North Carolina State University**

- **\$36 million (includes Academic Affairs & Ag Programs)**
  - **Elimination of 404 positions (335 non-faculty)**
  - **Elimination of 180 sections, most in general education courses that affect all students, students will not be able to get 25% of required classes in their first year**
  - **Course reductions in biological sciences, College of Education, engineering laboratories**
  - **Library will close third shift, cancel 1,200 journals and purchase 4,200 fewer books annually**
  - **Counseling curtailed, study abroad, community engagement will be curtailed by 25%**
  - **Eliminate emerging programs in textiles, design, management, humanities, social sciences**



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# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **North Carolina State University (continued)**

- **Eliminate all state support for the McKimmon Center**
- **Reduce support for research centers**
  - ◆ **Water Resources, Sea Grant, Transportation, Composites, Non-Woven Textiles**
- **Reduce Advancement Personnel**
- **Lengthen frequency of housekeeping and grounds keeping services, increase the length of preventive maintenance cycles**
- **Reduce staffing in customer service units, less service in hiring, travel reimbursement, purchasing**
- **Reduce contracted security services**
- **Reduce support for the Virtual Computing Laboratory**



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# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **North Carolina State University (continued)**

- **Compliance activities reduced by 30% (internal audits, lab inspections, chemical safety reviews, human subjects reviews, public-information requests)**
- **The Agricultural Research Service will eliminate 78 positions, all of which are filled. Additionally, the budget for temporary help and graduate students that assist the service will be reduced by almost \$1 million**
- **52 positions will be eliminated in the NC State Cooperative Extension Service**



# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **UNC Asheville**

#### **■ \$2.8 million**

- **Eliminate 27 positions, none of which are faculty**
- **15% of all funding for professional development, faculty/staff recruitment, and student recruitment will be eliminated**
- **Among the position eliminations are the Director of Emergency Management and the Assistant Vice Chancellor for Budget – cuts impacting student safety and fiscal integrity**
- **7% Budget Cuts applied to:**
  - ◆ **The North Carolina Arboretum**
  - ◆ **The Center for Creative Retirement**
  - ◆ **The Center for Craft, Creativity and Design**



# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **UNC-Chapel Hill**

- **\$40 million (includes Health Affairs & AHEC)**
  - **Eliminate 267 positions including 107 faculty positions. Of the faculty positions, 62 are in Health Affairs**
  - **The loss of teaching positions would warrant an enrollment reduction of over 3,400 students (approximately the equivalent of the incoming freshman class)**
  - **372 course sections would not be offered**
  - **Elimination of positions in the dental and medical programs would jeopardize their clinical missions. Allied Health faculty losses will contribute to an increase in the critical shortage of physical therapists, radiology assistants and audiologists. BSN enrollments will be reduced.**



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# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **UNC-Chapel Hill (continued)**

- **Reductions in operating budgets will lead to delaying the ERP implementation, reducing housekeeping services, and challenges in maintaining campus safety, equipment, and services to employees.**
- **Reductions in the AHEC budgets will include reduced support for mental health innovation grants, off-campus nursing programs, quality and patient safety initiatives. Position reductions will impact the effort to reform medical education as well as reduce the ability of the AHEC operations to transport physicians throughout NC.**



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# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **UNC Charlotte**

#### ■ \$13.2 million

- Eliminate 96 positions, including 35 faculty positions
- Cuts to middle management – Assistant Dean/Ombudsman, Assistant Director for Latino Student Services, Director of Prospect Research, 7 positions related to UNC's financial transformation project
- Reduce housekeeping, grounds, and maintenance by eliminating 13 positions



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# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **UNC Greensboro**

#### ■ \$11.8 million

- Eliminate 109 positions, including 59 faculty positions
- Reduction of 275 class sections, nearly 7,500 classroom seats
- Delays in purchasing equipment – equipment budget reduced by 70%, curtailing advising and tutorial services, reduction of ability to maintain technology in classrooms
- Eliminate 5 positions that support information technology services
- Eliminate 33% of the internal audit department
- Eliminate 3 positions in advancement
- 60% of freshman seminar classes will be eliminated, replaced by a large lecture series
- Eliminate 10 positions in the facilities division



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# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **UNC Pembroke**

#### ■ \$4.1 million

- Eliminate 38 positions, including 16 faculty positions
- Discontinuation of the use of GoalQuest, software used by the Center for Academic Excellence for recruiting and retaining students
- Reduce academic advising services, tutoring, counseling, student engagement in internships and study abroad, fundraising staff
- Reduce 116 academic sections; class sizes will increase by 30%
- Reduce funding for public safety
- Core IT equipment will not be replaced or upgraded



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# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **UNC Wilmington**

#### ■ \$7.2 million

- Eliminate 60 positions, including 29 faculty positions
- Eliminate dedicated personnel for the Isotope Ratio Mass Spectrometer in the Center for Marine Science. This will result in the moth-balling of the core facility and impact 11 research projects
- Significantly reduce honors sections
- Loss of teaching capacity in high demand programs in the College of Arts and Sciences, Cameron School of Business, and School of Nursing



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# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **UNC Wilmington (continued)**

- Reduce staff support and middle management positions (Assistant Dean of Students, Director of Center for Marine Science, Service Learning Coordinator, Public Service and Continuing Studies position created as a result of UNC Tomorrow, Director of Pre-College Programs, IT Systems positions)
- Cancel Cognos report-writing contract
- Elimination of security positions and positions in facilities and the physical plant



# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **UNC School of the Arts**

#### ■ \$1.9 million

- Eliminate 8 positions, including 2 faculty positions
- Return the \$750,000 appropriation received as “special needs funding.” This would completely eliminate the recurring equipment budget as well as budgets for other purposes.
- Reduce the budget for the Center for Design Innovation by 5%
- Eliminate the summer program in Manteo
- Reduce classroom budgets, library budgets, travel, supplies, maintenance budgets by \$374,000
- No funding for conversions to Banner Student



# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **Western Carolina University**

#### ■ \$6.7 million

- **Eliminate 67 positions, including 23 faculty positions**
- **Offer 10% fewer classes**
- **Eliminate 3 programs that serve the region**
  - ◆ **Institute for the Economy and the Future**
  - ◆ **Summer Ventures Program**
  - ◆ **Legislators' School for Youth Leadership Development**
- **Reduce the budget for the NC Center for the Advancement of Teaching**
- **Eliminate support for the Millennial Campus initiative**
- **Discontinue consultant services used by University Advancement**



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# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **Western Carolina University (continued)**

- **Eliminate two positions in library and reduce hours worked by students in the library by 2,700 hours**
- **Reduce positions in critical areas: EEO office, Controller's Office, Human Resources, Police and Motor Pool, Advancement**
- **Reduce custodial and maintenance services**



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# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **Winston-Salem State University**

#### ■ \$5 million

- Eliminate 60 positions but only 5 faculty positions
- College of Arts and Sciences would reduce the number of courses taught by 90 sections, approximately 2,250 seats
- Faculty workload increase may result in accreditation violations
- Possible elimination of 5 academic programs



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# *Impact of Reductions*

## *Specific Campus Examples at 7%*

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### **N.C. School of Science & Mathematics**

#### ■ \$1.3 million

- Elimination of 3 positions
- Equivalent to a reduction of enrollment funding for 40 students; will not curtail enrollment unless services reduced to a level that student safety is impacted
- Cuts to contractual services, textbooks, educational supplies, equipment
- Library budget cut in half, limiting opportunities for student research and study
- Food quality reduced
- Opportunities for field trips and mentorship reduced; laboratory usage reduced
- Eliminate preventive maintenance efforts



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