



UNC Asheville

Return to the Registrar by:  
April 21, 2006

## GRADUATING SENIOR SURVEY



*Dear Graduating Senior,*

As you approach graduation, we ask that you take a few minutes to help us evaluate our institutional performance. This evaluation form contains questions that are asked of all graduating seniors (including those in off-campus degree programs) on all 16 campuses of the University of North Carolina so that we can compare responses across campuses. It also contains some campus-specific questions that will help us evaluate our performance in other areas. Participation from all UNCA graduating seniors is required as part of the graduation checklist.

Your answers to all questions are very important. Look for them to be summarized in campus publications and on the World Wide Web at [www.unca.edu/ir](http://www.unca.edu/ir) or in a similar medium. *Be assured, however, that your answers will never be released to the public in a form that would permit anyone to know they are yours.*

It is *very important* that you provide your student ID number. It permits us to link your responses to other information in your student record such as your age, major field of study, and the number of hours you have taken at this institution or at other colleges. By using your student ID to obtain this information, we are able to keep this questionnaire short. *Again, all of your responses will be kept confidential.*

Thank you for taking the time to complete this form.

Sincerely,

Dr. Archer Gravely  
Director of Institutional Research

Student ID Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Name: \_\_\_\_\_

# ***GRADUATING SENIOR SURVEY***

## ***Section A – Faculty Contributions***

Please evaluate how well faculty members *in your major department* do each of the following.

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
1. Set high expectations for you to learn .....	4	3	2	1
2. Respect the diverse talents and ways of learning of you and your classmates .....	4	3	2	1
3. Encourage you to be an actively involved learner .....	4	3	2	1
4. Encourage student-faculty interaction, in and out of the classroom .....	4	3	2	1
5. Give you frequent and prompt feedback .....	4	3	2	1
6. Encourage you to devote sufficient time and energy to your coursework.....	4	3	2	1
7. Develop opportunities for you to learn cooperatively with fellow students.....	4	3	2	1
8. Care about your academic success and welfare.....	4	3	2	1
9. In general, how would you evaluate your instructors on these eight measures? .....	4	3	2	1

## ***Section B - Help Outside the Classroom***

**Based on your last two years on this campus**, how would you evaluate each of the following? (If you have not had enough experience with a service to evaluate it, **please mark “Don’t know/did not use”, then skip to the next service.**)

	<u>Don't know/ did not use</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
1. Academic advising <b>in your major</b>					
a. Access to advisor.....	5	4	3	2	1
b. Sufficient time with advisor .....	5	4	3	2	1
c. Accurate info about degree requirements and course sequencing .....	5	4	3	2	1
d. Knowledge of campus policies and procedures.....	5	4	3	2	1
e. Academic advising services <b>overall</b> .....	5	4	3	2	1
2. Library services					
a. Hours of operation .....	5	4	3	2	1
b. Staff responsiveness.....	5	4	3	2	1
c. Access to databases and collections.....	5	4	3	2	1
d. Library services <b>overall</b> .....	5	4	3	2	1
3. Technology services					
a. Access to the Internet.....	5	4	3	2	1
b. Hours of operation for computer center, labs, and help desks .....	5	4	3	2	1
c. Access to up-to-date facilities .....	5	4	3	2	1
d. Access to trained staff for help .....	5	4	3	2	1
e. Technology training classes .....	5	4	3	2	1
f. Technology services <b>overall</b> .....	5	4	3	2	1
4. Career-related services					
a. Opportunity for career assistance .....	5	4	3	2	1
b. Information on internships, co-op, or other career-related experiences.....	5	4	3	2	1
c. Resources available to explore career options.....	5	4	3	2	1
d. Information available through computers/Internet and other technology .....	5	4	3	2	1
e. Career-related services <b>overall</b> .....	5	4	3	2	1
5. Employment search assistance					
a. Resume preparation .....	5	4	3	2	1
b. Interview preparation and skills .....	5	4	3	2	1
c. Access to employment opportunities (e.g., career fairs, interviews, job listings, etc. ....	5	4	3	2	1
d. Employment search assistance <b>overall</b> .....	5	4	3	2	1

*(Please continue on next page)*



### Section C - Knowledge, Skills, and Personal Growth

1. To what extent do you think *your college education contributed* to your knowledge, skills, and personal development in each of the following areas?

	Don't know/ Did not use	Very Much	Somewhat	Very Little	Not at All
a. Writing skills.....	5	4	3	2	1
b. Listening skills.....	5	4	3	2	1
c. Speaking skills.....	5	4	3	2	1
d. Comprehension skills (understanding written information).....	5	4	3	2	1
e. Using mathematics skills.....	5	4	3	2	1
f. Applying scientific methods of inquiry.....	5	4	3	2	1
g. Enhancing analytic skills.....	5	4	3	2	1
h. Developing computer skills.....	5	4	3	2	1
i. Ability to function as part of a team.....	5	4	3	2	1
j. Ability to work with people from diverse backgrounds.....	5	4	3	2	1
k. Recognizing and acting on ethical principles.....	5	4	3	2	1
l. Appreciating racial equity.....	5	4	3	2	1
m. Appreciating gender equity.....	5	4	3	2	1
n. Personal growth.....	5	4	3	2	1

2. Did your major include a co-op, internship, practicum, student teaching, or other field experience?

Yes                       No

If yes, how would you evaluate this experience in terms of its contribution to your personal and professional growth?

Excellent               Good               Fair               Poor

### Section D - Other Offices that Serve You

Based on your last two years on this campus, how would you evaluate each of the following services? (If you have not had enough experience with a service to evaluate it, please mark the box "Don't know/did not use" then skip to the next service.) For those services which required interaction with university offices or units (secretaries, tutors, counselors, office workers, etc.), please rate how responsive the staffs in those offices or units were to your needs.

	Don't know/ did not use	Evaluation of Service Area				Evaluation of Staff Responsiveness			
		Excel- lent	Good	Fair	Poor	Excel- lent	Good	Fair	Poor
1. Registration process.....	5	4	3	2	1	4	3	2	1
2. Financial aid services:									
a. Application/award process.....	5	4	3	2	1	4	3	2	1
b. Disbursement process.....	5	4	3	2	1	4	3	2	1
3. Campus food services.....	5	4	3	2	1	4	3	2	1
4. Campus health services.....	5	4	3	2	1	4	3	2	1
5. Campus counseling (not career) services.....	5	4	3	2	1	4	3	2	1
6. Business services/cashier/student accounts.....	5	4	3	2	1	4	3	2	1
7. Campus residence life programs for students living in university-owned housing.....	5	4	3	2	1	4	3	2	1
8. Opportunities to participate in campus recreational and other extra-curricular or co-curricular activities.....	5	4	3	2	1	4	3	2	1
9. Opportunities to participate in community service projects.....	5	4	3	2	1	4	3	2	1
10. Opportunities to develop leadership skills.....	5	4	3	2	1	4	3	2	1

(Please continue on next page)



**Section E - Your Conclusions**

1. All things considered, how would you characterize the intellectual environment on this campus?  
 Very strong     Strong     Weak     Very weak
2. All things considered, how would you evaluate the quality of instruction:
  - a. In your major?     Excellent     Good     Fair     Poor
  - b. **Overall?**     Excellent     Good     Fair     Poor
3. All things considered, how would you evaluate the **overall** education that you are receiving at this institution?  
 Excellent     Good     Fair     Poor
4. Would you recommend this institution to a friend considering college?  
 Yes     Not sure     No
5. If you could start over again, would you still choose to attend this institution?  
 Yes     Not sure     No
6. If you are earning your degree through an off-campus degree program, how likely is it that you would have obtained this degree on a UNC campus, if the off-campus program had not been available?  
 Very likely     Probably     Probably not     Not likely

**Section F - Your Plans for Next Year**

Please indicate the best description of your plans following graduation by marking the **one** most appropriate.

- |  |  |
|--|--|
| 1 <input type="checkbox"/> I don't know yet.   | 6 <input type="checkbox"/> I will take more undergraduate courses.   |
| 2 <input type="checkbox"/> I have accepted a job.  | 7 <input type="checkbox"/> I am still seeking employment.  |
| 3 <input type="checkbox"/> I plan to continue in my current position.  | 8 <input type="checkbox"/> I am not currently seeking employment <b>and</b><br>do not plan to attend school next year. |
| 4 <input type="checkbox"/> I will be going to a graduate or<br>professional school full-time next year.                              | 9 <input type="checkbox"/> I am entering military service.   |
| 5 <input type="checkbox"/> I will be going to a graduate or professional<br>school part-time next year <b>and</b> working part-time. | 10 <input type="checkbox"/> Other (please specify.)<br>_____   |

*(Please continue on next page)*



***Section G - Best Teachers and Additional Comments***

1. In your experience at UNCA, who were the *five* best teachers? (***Please include first name and/or home department.***)

_____	_____	_____	_____
name	dept	name	dept
_____	_____	_____	_____
name	dept	name	dept

Please *circle the one teacher* above that you would like to nominate for an outstanding teacher award and provide a statement to support your nomination.

2. Please provide any additional comments that you would like to make about your experiences at UNCA.

***Section H - Post Graduation Contact Information***

1. Non-UNCA email address: \_\_\_\_\_

*Congratulations!*