

New Student Survey
Fall 2006

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Appendix: Survey Instrument

*Executive Summary
New Student Survey
Fall 2006*

In an effort to better understand the characteristics of our incoming students, the New Student Survey is administered to all new degree-seeking students each fall semester. These data help to describe the college goals, degree-intentions, socio-economic status, and employment activity of entering students. Freshman data from selected questions are used in a system-wide survey project that encompasses all the 16 campuses in the UNC system. Since 1995, we have collected usable survey responses from 87% of freshmen and 72% of transfer students.

Seventy-six percent of Fall 2006 freshmen indicated UNCA was their first college choice. Four percent indicated UNCA was less than their second choice. When asked to which schools other than UNCA they applied, freshmen most frequently named Appalachian State, UNC Chapel Hill, UNC Greensboro, North Carolina State University, UNC Wilmington, Western Carolina or UNC Charlotte.

The following factors are consistently reported by students as important reasons for enrolling at UNCA: small school environment; academic reputation; location; choice of major; liberal arts emphasis; social climate/activities; and cost.

The most frequently cited college goals of new freshmen are as follows:

	2002	2003	2004	2005	2006
Prepare For Career or Good Job	82.5	83.8	83.7	81.6	81.0
Take Part in College Social Life	40.1	39.5	41.4	40.0	45.1
Acquire Broad Cultural/Literary Educ	33.2	33.9	35.4	34.0	32.6
Dev Apprec, Enjoy of Art, Music, & Lit	27.6	21.4	29.0	27.2	30.3
Dev Ability to Think Critically	28.4	33.0	26.9	32.6	27.8

The percentage of new freshmen indicating a clear intention to graduate from UNCA rose from 48% in 2005 to 52% in 2006. Eighty-eight percent of 2006 new transfers enrolled with the intention of graduating from UNCA. Approximately 40% of freshmen are "undecided" about either earning a degree or plans to transfer and 7% intend to transfer and receive a degree elsewhere.

Fall 2006 freshmen reporting an intention to transfer from UNCA most often indicate a desire to enroll at NCSU (33%) or UNC Chapel Hill (19%). Historically, 64% of freshmen reporting an intention to graduate from UNCA receive a degree from UNCA. Among those intending to transfer, 32% change their plans and graduate from UNCA.

Forty-three percent of new 2006 freshmen had plans for a mean of 16 hours of employment per week. The rate of employment is greater for transfer students (76%) who plan to work a mean of 22 hours per week. Twelve percent of new freshmen and 46% of new transfer students planned to work 20 or more hours per week.

Among new freshmen, 73% have a least one parent with a four-year college degree. The median family income of new 2006 freshmen is \$60,001 - \$75,000.

Table 1
Survey Response Rate

Fall Semester	Student Type						All Students		
	New Freshmen			New Transfers					
	Enrolled Students	Completed Survey	Response Rate	Enrolled Students	Completed Survey	Response Rate	Enrolled Students	Completed Survey	Response Rate
1995	397	387	96.5	350	305	86.4	747	692	91.8
1996	456	411	89.9	253	191	74.9	709	602	84.6
1997	473	438	92.4	312	260	83.1	785	698	88.7
1998	480	408	85.0	326	229	70.2	806	637	79.0
1999	461	382	82.5	286	186	64.8	747	568	75.7
2000	501	433	86.1	302	175	57.8	803	608	75.4
2001	454	379	83.1	333	248	74.5	787	627	79.5
2002	428	381	88.8	382	297	77.7	810	678	83.6
2003	599	540	90.2	304	164	53.9	903	704	78.0
2004	707	619	87.6	227	161	70.9	934	780	83.5
2005	472	427	90.5	288	218	75.7	760	645	84.9
2006	572	434	75.9	305	200	65.6	877	634	72.3
All Years	6,000	5,239	87.1	3,668	2,634	71.7	9,668	7,873	81.3

Table 2
Most Important College Goals by Student Type
(Data Expressed as Percentage of Students Selecting Up to Three Goals)

College Goal	New Freshmen					New Transfers				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
Prepare For Career or Good Job	82.5	83.8	83.7	81.6	81.0	89.5	82.5	87.5	88.0	89.9
Take Part in College Social Life	40.1	39.5	41.4	40.0	45.1	17.3	10.0	13.8	16.7	23.2
Acquire Broad Cultural/Literary Educ	33.2	33.9	35.4	34.0	32.6	34.6	41.3	37.5	33.3	34.8
Dev Apprec, Enjoy of Art, Music, & Lit	27.6	21.4	29.0	27.2	30.3	23.7	20.6	25.0	25.5	25.8
Dev Ability to Think Critically	28.4	33.0	26.9	32.6	27.8	34.2	45.0	40.0	41.2	41.4
Gain Experience in Relating to People	33.2	29.1	26.1	23.2	25.9	24.4	23.8	25.0	25.5	21.7
Dev Ability to Write/Speak Effectively	20.2	23.6	28.2	27.9	24.5	28.8	35.6	30.0	31.0	25.3
Dev Understand of Science and Tech	17.8	18.4	15.9	14.7	14.6	18.0	16.9	15.0	17.1	22.2
Wanted to Get Away From Home	10.3	10.1	8.9	9.5	11.8	4.1	5.6	2.5	3.7	2.0
Nothing Better to do	1.9	1.7	1.8	1.7	2.5	1.4	1.3	1.3	2.3	0.5

Figure 1

New Student College Goals by Priority Grouping
Fall 2006 New Freshmen

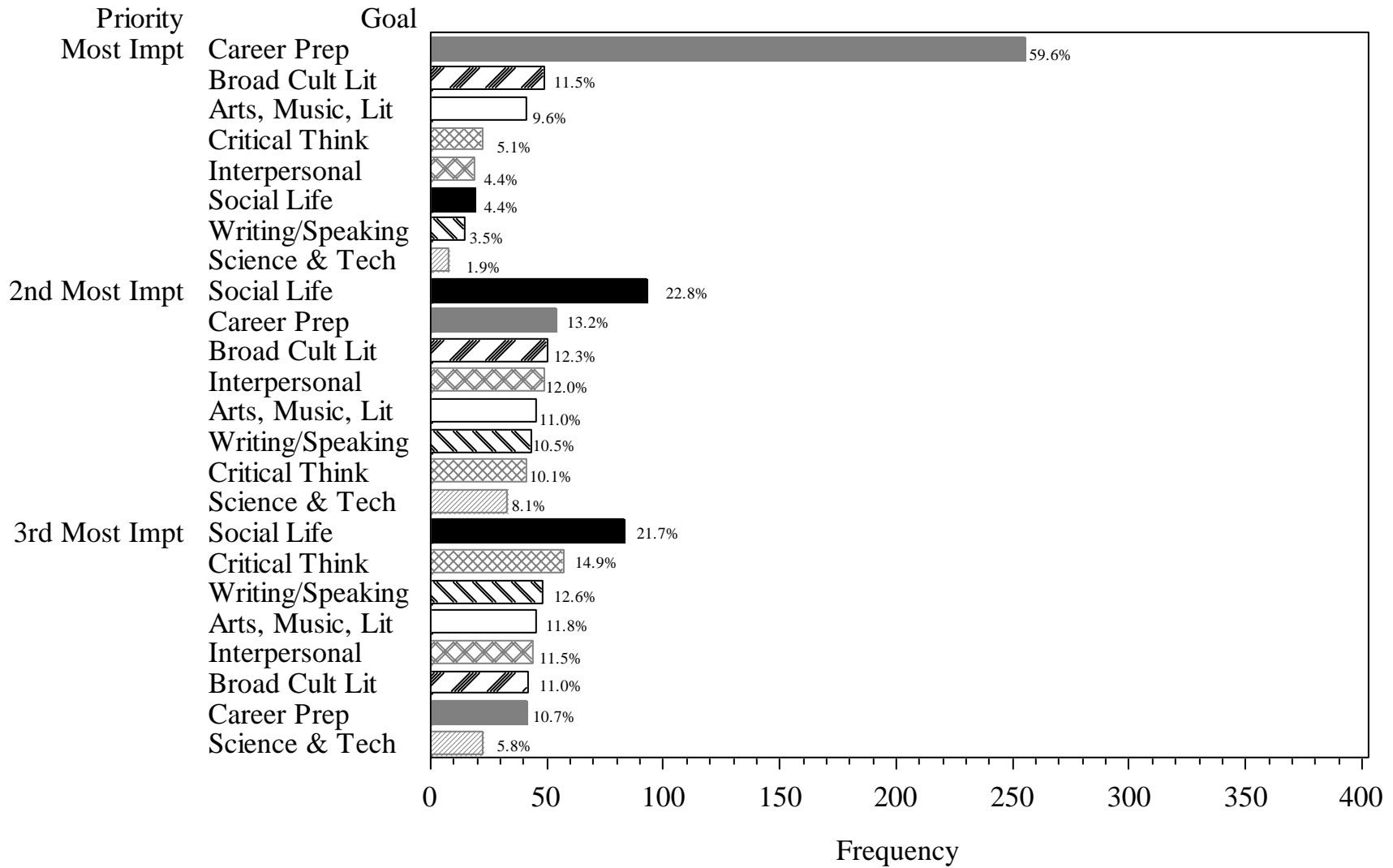


Table 3
Admissions Selection Choice of UNCA
(Percentages)

Is UNCA Your:	New Freshmen					New Transfers				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
First Choice	75.3	73.4	77.0	73.5	76.6	90.1	91.8	92.5	94.0	87.9
Second Choice	19.9	21.0	18.6	21.6	19.3	7.8	7.6	6.2	5.6	9.1
Less Than Second Choice	4.8	5.6	4.4	4.9	4.2	2.0	0.6	1.2	0.5	3.0
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Table 4
Number of Colleges Applied to Counting UNCA: New Freshmen

Region	Number of Colleges									
	2002		2003		2004		2005		2006	
	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
Eastern	26	2.2	27	3.1	27	2.5	28	2.8	44	3.0
Piedmont	137	2.9	210	2.9	273	3.2	178	2.8	192	5.0
Western	148	2.3	185	2.4	195	2.4	145	2.8	124	2.8
Out-of-State	70	3.8	118	4.1	124	3.8	76	4.2	74	3.9
Total	381	2.8	540	3.0	619	3.0	427	3.0	434	3.9

Table 5
To which colleges other than UNCA did you apply?
Fall 2006 Freshmen

School	N	PERCENT
Appalachian State University	127	14.4
University of North Carolina at Chapel Hill	75	8.5
University of North Carolina at Greensboro	60	6.8
North Carolina State University	53	6.0
University of North Carolina at Wilmington	43	4.9
Western Carolina University	42	4.8
University of North Carolina at Charlotte	35	4.0
East Carolina University	23	2.6
Elon College	22	2.5
Guilford College	16	1.8
College of Charleston	11	1.2
Warren Wilson College	9	1.0
Lenoir-Rhyne College	8	0.9
Mars Hill College	7	0.8
University of Georgia	7	0.8
Gardner-Webb University	6	0.7
New York University	6	0.7
Brevard College	5	0.6
Duke University	5	0.6
University of North Carolina at Pembroke	5	0.6
Virginia Polytechnic Institute and State Univ	5	0.6
Wake Forest University	5	0.6
Clemson University	4	0.5
College of William and Mary	4	0.5
Eckerd College	4	0.5
Emerson College	4	0.5
James Madison University	4	0.5
Mary Washington College	4	0.5
Oberlin College	4	0.5
Savannah College of Art and Design	4	0.5
Tulane University	4	0.5
University of Tennessee, Knoxville	4	0.5
University of the South	4	0.5
Wingate University	4	0.5
Belmont Abbey College	3	0.3
Campbell University	3	0.3
Coastal Carolina University	3	0.3
Davidson College	3	0.3
Florida State University	3	0.3
Furman University	3	0.3
Lewis and Clark College	3	0.3
North Carolina Agricultural and Technical Sta	3	0.3
North Carolina School of the Arts	3	0.3
Pennsylvania State University University Park	3	0.3
Roanoke College	3	0.3
Saint Andrews Presbyterian College	3	0.3
University of Montana, The	3	0.3
University of South Carolina - Columbia	3	0.3
University of Virginia	3	0.3
Unknown Fice Code - Out-O	3	0.3
Winthrop University	3	0.3
Other (Schools With N <= 2 Combined)	210	23.8
Total	884	100.0

Table 6
New Student Degree Intentions by Student Type
(Percentages)

Degree Intentions	New Freshmen					New Transfers				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
Earn Degree at UNCA	45.1	47.2	52.3	47.5	51.8	80.8	78.7	89.4	81.7	88.0
Earn Degree But Transfer	7.1	7.2	6.0	6.3	7.1	3.7	2.4	3.7	3.2	3.0
Undecided About Earning Degree	19.9	20.2	16.8	18.7	18.0	2.7	4.9	3.7	3.7	2.0
Undecided About Transferring	26.5	24.4	23.4	26.0	22.1	10.4	11.0	1.9	8.7	6.5
Will Not Earn Degree	1.3	0.9	1.3	1.2	0.5	1.0	1.2	1.2	2.3	0.5
No Response	0.0	0.0	0.2	0.2	0.5	1.3	1.8	0.0	0.5	0.0
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

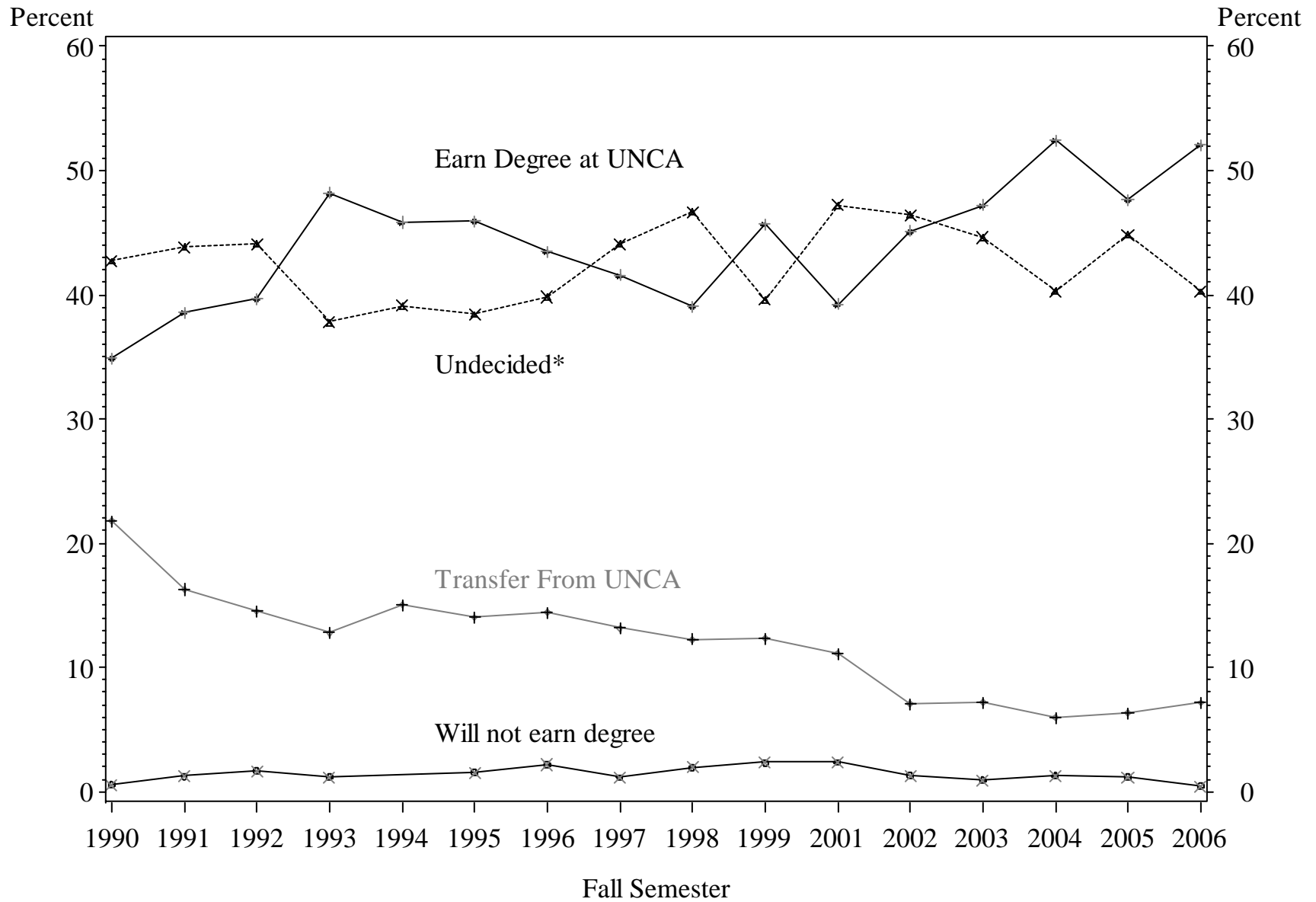
Table 7
New Student Degree Intentions by Race/Ethnicity
(Percentages)

Degree Intentions	Minority					White				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
Earn Degree at UNCA	52.9	60.0	56.5	55.7	61.9	61.5	53.9	60.5	59.1	63.8
Earn Degree But Transfer	7.8	6.2	9.7	4.9	4.8	5.5	6.2	5.0	5.2	5.6
Undecided About Earning Degree	9.8	9.2	14.5	8.2	11.9	12.6	17.5	14.0	14.4	12.9
Undecided About Transferring	23.5	21.5	19.4	26.2	21.4	18.9	21.3	19.0	19.7	16.9
Will Not Earn Degree	5.9	1.5	0.0	4.9	0.0	0.8	0.9	1.4	1.2	0.5
No Response	0.0	1.5	0.0	0.0	0.0	0.6	0.2	0.1	0.3	0.2
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Table 8
Admission Scores of New Freshmen by Degree Intention

Degree Intention	2002		2003		2004		2005		2006	
	SAT Mean	HS Rank Mean	SAT Mean	HS Rank Mean	SAT Mean	HS Rank Mean	SAT Mean	HS Rank Mean	SAT Mean	HS Rank Mean
Earn Degree at UNCA	1,170	79.7	1,174	79.1	1,188	77.8	1,190	80.9	1,180	77.9
Earn Degree But Transfer	1,161	78.3	1,143	76.2	1,118	76.7	1,180	80.0	1,164	71.4
Undecided About Earning Degree	1,153	75.9	1,161	74.7	1,145	71.9	1,168	80.7	1,154	73.7
Undecided About Transferring	1,174	76.9	1,166	73.3	1,177	77.3	1,195	77.5	1,164	75.8
Will Not Earn Degree	1,096	82.8	1,198	81.8	1,101	78.6	1,070	60.7	1,165	84.5
Cohort Total	1,166	78.2	1,167	76.6	1,173	76.6	1,185	79.7	1,171	76.3

Figure 2: New Freshmen Degree Intention by Year



*Undecided includes those undecided about earning a degree at UNCA or at all

Table 9
New Freshman Retention Rates by Degree Intention, Cohort Year, & Follow-up Year

Follow-up Year		Cohort Year									All Years
		1997	1998	1999	2000	2001	2002	2003	Pct Return	2005	
		Pct Return	Pct Return	Pct Return	Pct Return	Pct Return	Pct Return	Pct Return	Pct Return	Pct Return	
1	Earn Degree at UNCA	78.8	84.5	87.3	83.9	85.7	87.3	86.3	86.1	94.6	86.2
	Earn Degree But Transfer	80.0	73.3	83.3	61.5	50.0	77.8	55.6	66.7	50.0	68.3
	Undecided About Earning Degree	80.6	74.1	70.8	76.5	90.5	66.7	79.6	68.1	94.3	77.6
	Undecided About Transferring	80.7	76.0	68.4	71.2	78.6	77.8	83.9	75.4	82.5	77.4
	Year Total	79.8	78.7	79.5	77.4	80.4	80.2	82.1	79.6	89.7	80.8
2	Earn Degree at UNCA	65.0	75.9	78.9	78.2	87.1	77.8	77.8	70.8	-	75.8
	Earn Degree But Transfer	50.0	40.0	44.4	46.2	43.8	33.3	27.8	33.3	-	41.2
	Undecided About Earning Degree	77.4	66.7	62.5	58.8	85.7	55.6	69.4	63.8	-	66.9
	Undecided About Transferring	63.2	64.0	52.6	59.6	62.5	66.7	67.9	63.2	-	62.6
	Year Total	64.1	66.7	65.6	67.2	74.2	67.5	70.0	66.2	-	67.6
3	Earn Degree at UNCA	57.5	63.8	71.8	73.6	81.4	76.2	74.4	-	-	71.4
	Earn Degree But Transfer	46.7	46.7	38.9	38.5	43.8	33.3	27.8	-	-	40.3
	Undecided About Earning Degree	71.0	66.7	54.2	61.8	81.0	48.1	69.4	-	-	64.8
	Undecided About Transferring	56.1	64.0	55.3	50.0	57.1	59.3	67.9	-	-	58.6
	Year Total	57.6	62.7	60.9	62.4	69.3	63.5	68.3	-	-	63.7

Table 10
Freshman Graduation Rate by Degree Intention: 1996-2000

Degree Intention	Freshmen Cohort					Total
	1997	1998	1999	2000	2001	
Earn Degree at UNCA	56.7	62.9	67.8	65.8	65.5	63.8
Earn Degree But Transfer	36.8	38.0	31.9	19.4	31.0	32.3
Undecided About Earning Degree	56.0	54.5	50.9	59.7	60.0	56.4
Undecided About Transferring	59.8	55.6	56.7	44.2	50.0	53.5
Cohort Total	54.8	56.1	57.9	56.1	55.7	56.1

Table 11
Schools to Which New Freshmen Intend to Transfer
Fall 2006

Will Transfer To:	N	Percent
North Carolina State University	10	32.3
University of North Carolina at Chapel Hill	6	19.4
Unknown Fice Code - Out-of-state	2	6.5
Unknown Fice Code - North Carolina	2	6.5
Stanford University	1	3.2
University of California-Los Angeles	1	3.2
University of Kentucky	1	3.2
Berklee College of Music	1	3.2
New York University	1	3.2
University of North Carolina at Charlotte	1	3.2
University of North Carolina at Greensboro	1	3.2
Western Carolina University	1	3.2
Clemson University	1	3.2
George Mason University	1	3.2
Foreign Institutions	1	3.2
Total	31	100.0

Table 12
Reasons for Enrolling at UNCA by Level of Importance
Fall 2006

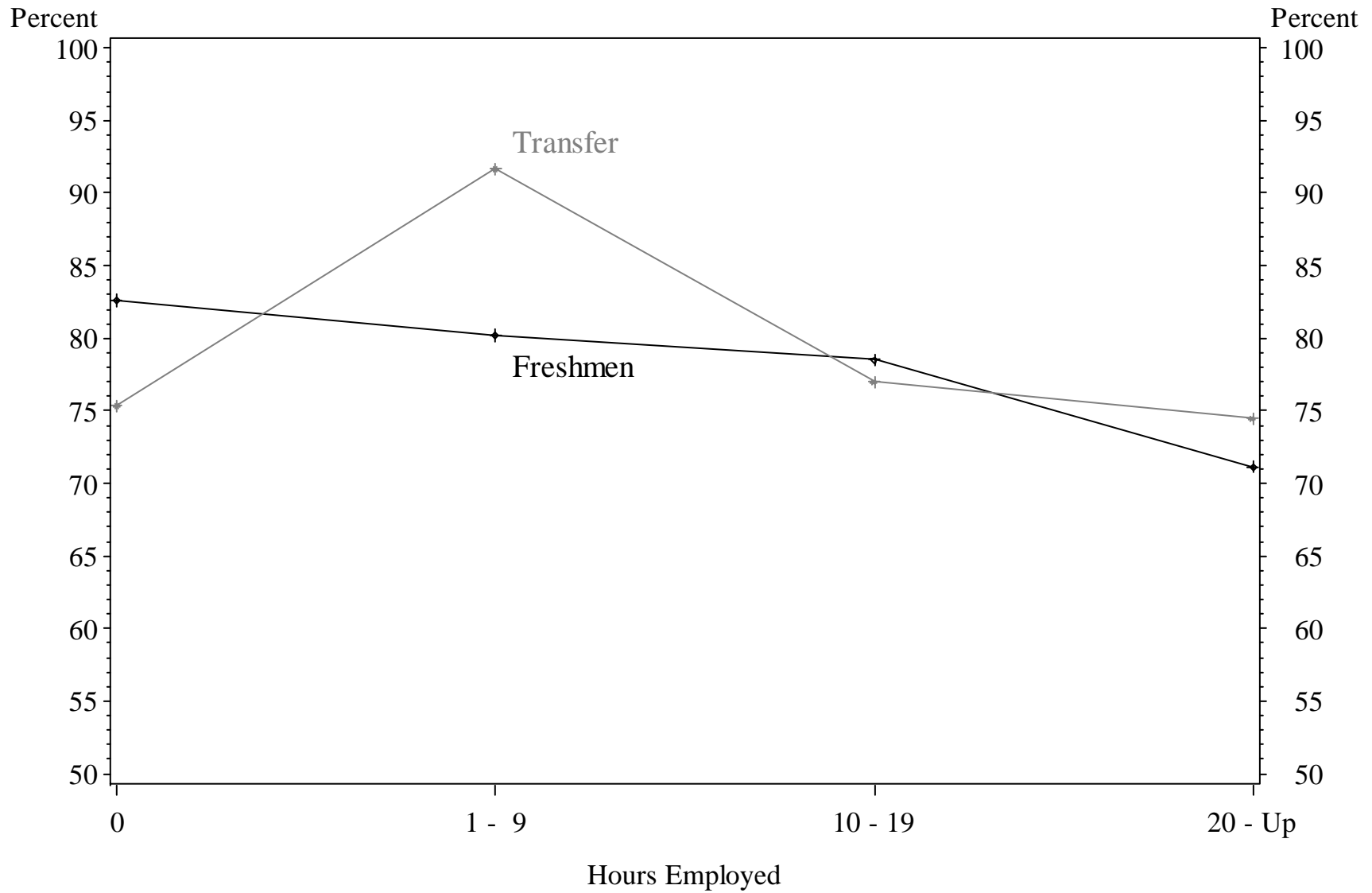
Reasons for Selecting UNCA	New Freshmen			New Transfers		
	Not Important	Somewhat Important	Very Important	Not Important	Somewhat Important	Very Important
	Percent	Percent	Percent	Percent	Percent	Percent
UNCA's small school environment	8.3	25.5	66.3	13.8	29.7	56.4
Location of UNCA	8.4	25.5	66.0	5.1	17.7	77.3
UNCA has very good academic reputation	5.9	37.1	57.0	11.4	29.0	59.6
UNCA has major I'm interested in	16.5	27.7	55.8	4.1	24.1	71.8
Liberal arts emphasis	19.2	26.8	53.9	28.1	31.8	40.1
Social climate/activities	16.1	40.4	43.5	30.9	36.6	32.5
UNCA has low tuition and fees	22.1	41.7	36.2	15.5	31.4	53.1
I was offered financial assistance	55.6	21.8	22.6	44.6	28.3	27.2
Advice of parents or relatives	31.4	47.5	21.1	45.8	38.5	15.6
Someone who had been before advised me	53.0	26.7	20.2	46.0	28.6	25.4
UNCA's Undergrad Research Program	41.2	44.5	14.3	36.1	41.4	22.5
Advice of Teacher or Counselor	53.5	36.5	10.1	62.8	23.6	13.6

Table 13
Reasons for Freshmen Enrolling at UNCA
Percent Reporting Reason was "Somewhat Important" or "Very Important"

Reasons for Selecting UNCA	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
UNCA has very good academic reputation	96.3	97.2	95.0	92.9	93.7	93.5	94.7	94.6	96.1	91.5	94.1
UNCA's small school environment	92.1	93.3	90.6	90.0	92.9	89.8	89.9	90.9	93.7	93.9	91.8
Location of UNCA	91.9	91.0	93.3	92.6	92.0	91.1	93.4	92.7	93.0	91.3	91.6
Social climate/activities	77.0	80.3	79.6	80.2	83.9	81.3	81.4	81.5	85.4	83.1	83.9
UNCA has major I'm interested in	83.0	82.5	82.4	86.6	86.6	81.7	82.5	83.3	85.5	79.5	83.5
Liberal arts emphasis	62.8	67.5	62.3	69.1	69.6	68.2	77.1	76.3	79.8	78.8	80.8
UNCA has low tuition and fees	82.8	83.8	80.8	83.9	81.3	80.9	81.1	80.7	79.5	78.6	77.9
Advice of parents or relatives	77.2	71.1	73.6	76.2	73.8	77.7	78.4	76.5	73.3	72.0	68.7
UNCA's Undergrad Research Program	60.1	58.2	60.0	61.0	61.0	60.6	62.2	63.5	63.2	60.0	58.8
Someone who had been before advised me	49.0	50.5	52.2	55.5	49.3	51.0	49.6	50.4	55.0	52.3	47.0
Advice of Teacher or Counselor	50.8	47.8	47.0	55.5	49.1	50.5	49.2	44.7	48.3	45.5	46.5
I was offered financial assistance	52.9	51.9	49.7	52.3	49.4	54.3	46.3	45.3	45.1	41.0	44.4

Figure 3: Retention Rate of Students for the Second Year
by Hours of Employment and Student Type

(2001-2005 Fall Cohorts Combined)



**Table 14
Employment by Student Type**

Cohort Year	New Freshmen					New Transfers				
	N	Number Employed	Percent	Mean Hours	% 20 Hrs or More	N	Number Employed	Percent	Mean Hours	% 20 Hrs or More
1996	400	160	40.0	15.8	11.5	187	130	69.5	24.2	52.9
1997	421	181	43.0	14.7	11.2	256	188	73.4	25.2	52.0
1998	403	172	42.7	15.8	13.9	226	158	69.9	22.7	44.2
1999	376	164	43.6	15.4	13.3	183	126	68.9	23.8	46.4
2000	424	178	42.0	15.9	11.6	175	114	65.1	24.1	44.0
2001	373	160	42.9	16.0	15.0	248	187	75.4	23.7	50.0
2002	374	151	40.4	17.0	13.4	297	216	72.7	23.0	48.5
2003	534	214	40.1	15.2	8.6	162	116	71.6	21.5	42.6
2004	603	218	36.2	17.2	10.6	160	115	71.9	23.1	48.8
2005	420	185	44.0	15.6	10.5	215	156	72.6	23.8	49.8
2006	426	184	43.2	16.3	11.7	196	149	76.0	22.3	46.4
All Years	4,754	1967	41.4	15.9	11.7	2,305	1655	71.8	23.4	48.0

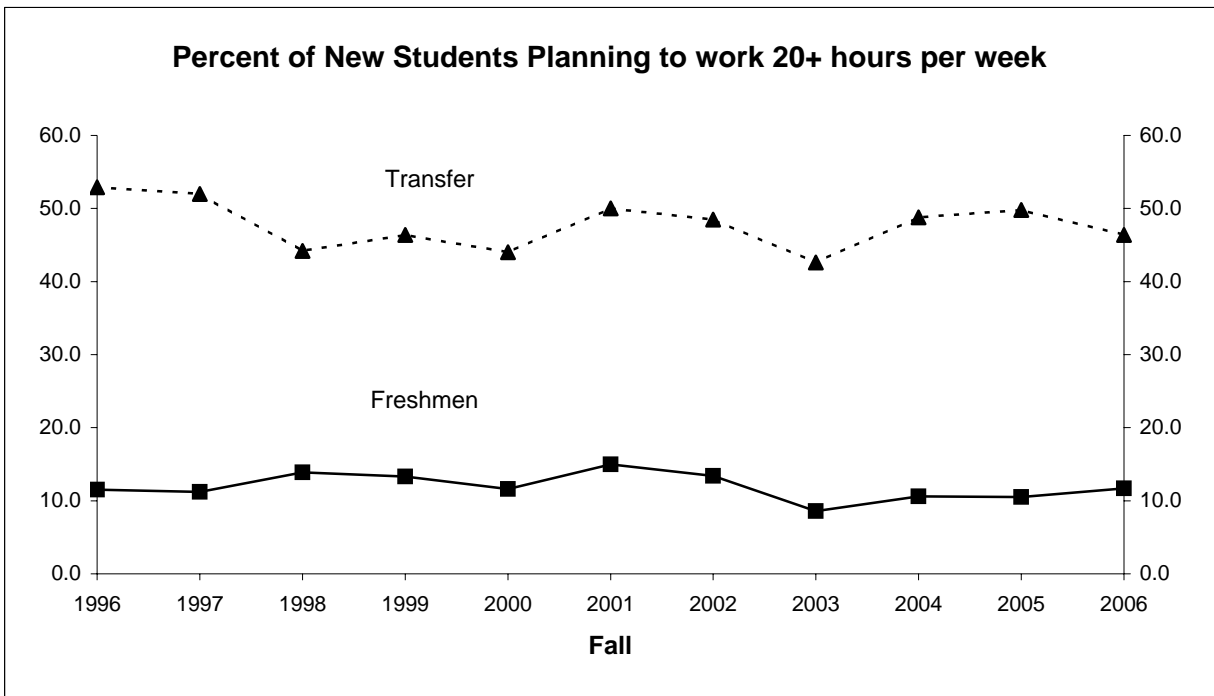


Table 15
New Student Employment, First Year Cum GPA, and Retention to 2nd Year
(New Fall Students)

Employment Status		Fall Cohort											
		2002			2003			2004			2005		
		N	Percent Enrolled	Cum GPA	N	Percent Enrolled	Cum GPA	N	Percent Enrolled	Cum GPA	N	Percent Enrolled	Cum GPA
Not Working	New Freshmen	223	83.4	3.0	320	82.5	2.8	385	80.5	2.9	235	87.2	3.0
	New Transfers	81	64.2	2.7	46	78.3	3.0	45	75.6	3.0	59	79.7	3.1
	Status Total	304	78.3	2.9	366	82.0	2.8	430	80.0	2.9	294	85.7	3.0
1 - 9 Hours	New Freshmen	20	65.0	2.9	20	90.0	2.9	15	66.7	2.7	20	90.0	2.9
	New Transfers	4	100.0	2.9	8	87.5	3.4	2	100.0	3.3	6	83.3	3.1
	Status Total	24	70.8	2.9	28	89.3	3.0	17	70.6	2.7	26	88.5	3.0
10 - 19 Hours	New Freshmen	56	76.8	2.5	110	81.8	2.8	98	77.6	2.9	89	82.0	3.0
	New Transfers	60	71.7	2.8	38	81.6	3.1	31	64.5	2.9	40	87.5	3.3
	Status Total	116	74.1	2.7	148	81.8	2.9	129	74.4	2.9	129	83.7	3.1
20 or more Hours	New Freshmen	50	72.0	2.3	46	73.9	2.7	64	70.3	2.7	44	63.6	2.6
	New Transfers	142	76.1	2.8	69	71.0	2.8	77	80.5	3.2	105	77.1	3.0
	Status Total	192	75.0	2.6	115	72.2	2.8	141	75.9	3.0	149	73.2	2.9
Cohort Total		636	76.3	2.8	657	80.5	2.8	717	78.0	2.9	598	82.3	3.0

Table 16
Area in Which Students Lived During High School
(Freshmen & Transfers Combined)

Size of Area	2001		2002		2003		2004		2005		2006	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
Rural Area	103	16.7	108	16.0	110	15.8	89	11.5	110	17.2	88	14.0
Small Town (less than 20,000)	174	28.2	197	29.2	179	25.7	225	29.0	191	29.8	185	29.4
Moderate Size City (20,001-60,000)	200	32.4	212	31.5	249	35.7	258	33.2	173	27.0	172	27.3
Large city (60,001-100,000)	70	11.3	75	11.1	87	12.5	100	12.9	85	13.3	90	14.3
Urban Area (more than 100,000)	71	11.5	82	12.2	72	10.3	104	13.4	81	12.7	95	15.1
Total	618	100.0	674	100.0	697	100.0	776	100.0	640	100.0	630	100.0

Figure 4: Highest Parental Level of Education for New 2006 Undergraduates

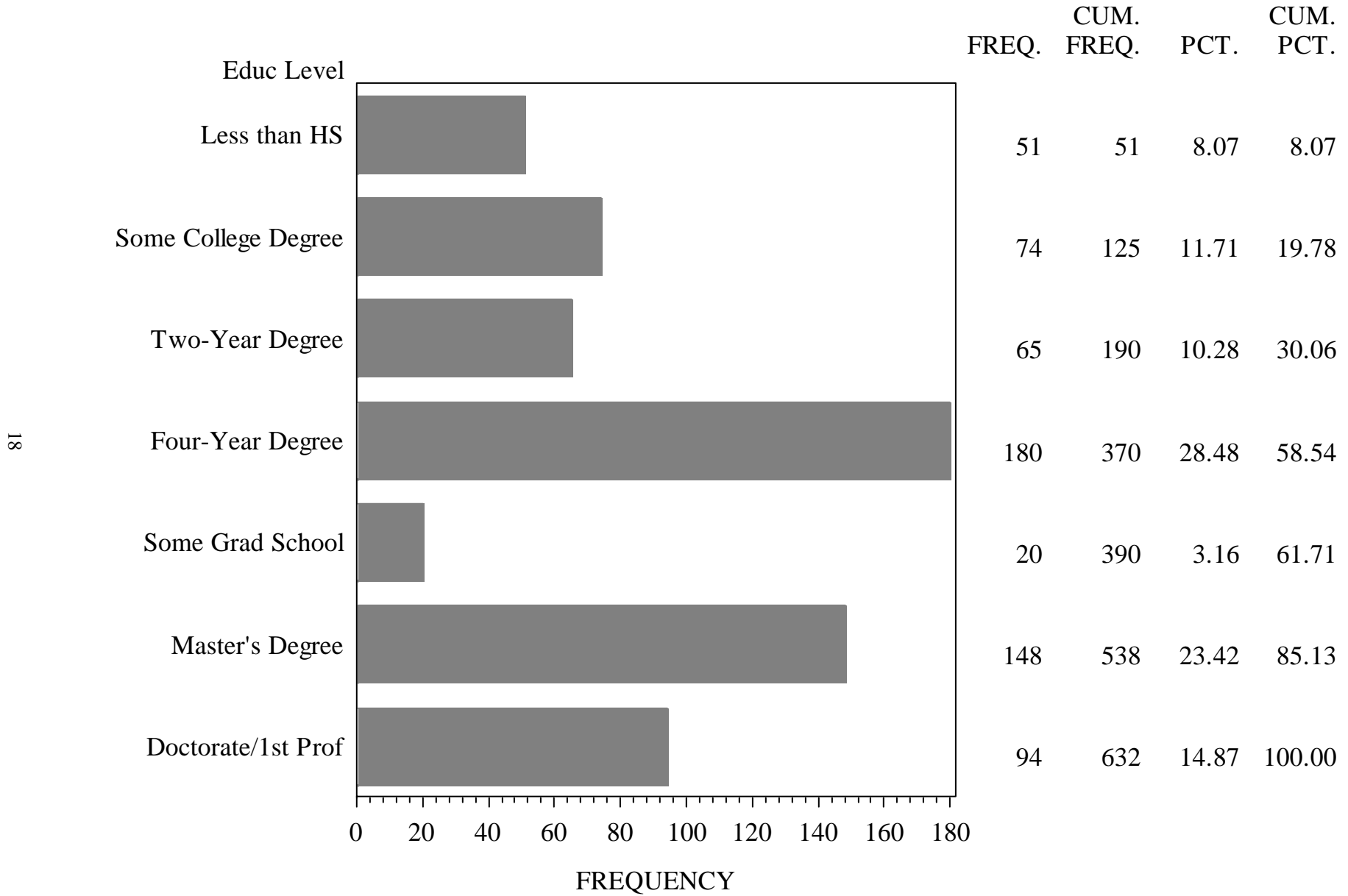


Table 17
Parents With a Baccalaureate Degree or Higher

Student Type	N	Mother		Father		Either Parent	
		Have Degree	Percent	Have Degree	Percent	Have Degree	Percent
New Freshmen 1997	436	210	48.2	232	53.2	278	63.8
1998	405	198	48.9	208	51.4	265	65.4
1999	381	190	49.9	198	52.0	247	64.8
2000	429	215	50.1	245	57.1	288	67.1
2001	374	188	50.3	216	57.8	256	68.4
2002	378	192	50.8	224	59.3	265	70.1
2003	538	307	57.1	324	60.2	384	71.4
2004	617	375	60.8	384	62.2	454	73.6
2005	424	249	58.7	239	56.4	305	71.9
2006	432	270	62.5	257	59.5	317	73.4
New Transfers 1997	256	94	36.7	117	45.7	137	53.5
1998	229	80	34.9	95	41.5	115	50.2
1999	185	77	41.6	90	48.6	110	59.5
2000	173	77	44.5	83	48.0	101	58.4
2001	246	84	34.1	115	46.7	130	52.8
2002	295	116	39.3	140	47.5	169	57.3
2003	163	71	43.6	75	46.0	92	56.4
2004	160	64	40.0	73	45.6	88	55.0
2005	215	92	42.8	102	47.4	125	58.1
2006	200	86	43.0	98	49.0	125	62.5
Cohort Totals							
1997	692	304	43.9	349	50.4	415	60.0
1998	634	278	43.8	303	47.8	380	59.9
1999	566	267	47.2	288	50.9	357	63.1
2000	602	292	48.5	328	54.5	389	64.6
2001	620	272	43.9	331	53.4	386	62.3
2002	673	308	45.8	364	54.1	434	64.5
2003	701	378	53.9	399	56.9	476	67.9
2004	777	439	56.5	457	58.8	542	69.8
2005	639	341	53.4	341	53.4	430	67.3
2006	632	356	56.3	355	56.2	442	69.9

Figure 5: Family Income of New Fall 2006 Undergraduates

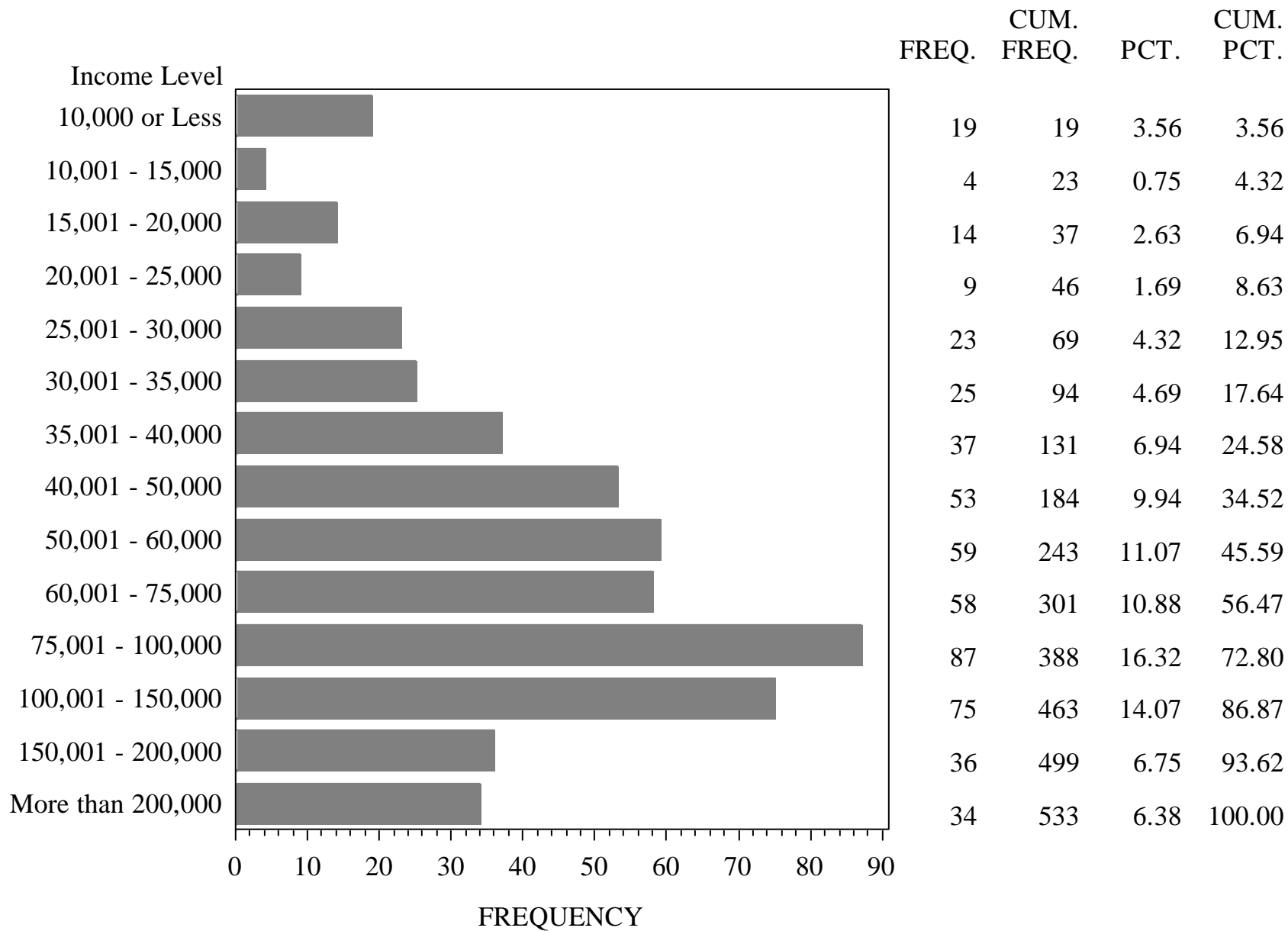


Table 18
Family Income by Student Type
(Percentages)

Family Income	New Freshmen						New Transfers					
	2002	2003	2004	2005	2006	All Years	2002	2003	2004	2005	2006	All Years
10,000 or Less	1.9	1.8	0.9	1.9	2.5	1.7	2.9	5.2	5.3	4.9	5.8	4.7
10,001 - 15,000	0.9	1.3	1.5	1.4	0.6	1.2	2.9	5.2	5.3	1.6	1.2	3.0
15,001 - 20,000	1.2	2.7	1.5	1.4	1.9	1.8	2.5	1.5	3.0	2.7	4.1	2.8
20,001 - 25,000	2.2	2.7	3.2	1.1	1.9	2.3	4.6	2.2	5.3	4.9	1.2	3.7
25,001 - 30,000	5.6	3.5	3.7	2.2	3.9	3.7	5.8	5.2	3.8	3.3	5.2	4.8
30,001 - 35,000	4.0	2.7	3.5	4.2	3.6	3.5	5.8	2.2	4.5	6.6	7.0	5.5
35,001 - 40,000	7.2	6.6	8.3	7.5	6.1	7.2	8.8	9.7	5.3	4.9	8.7	7.6
40,001 - 50,000	10.3	10.4	10.4	8.9	10.0	10.0	11.3	14.9	8.3	9.3	9.9	10.7
50,001 - 60,000	10.0	11.3	8.2	10.5	11.4	10.1	12.1	11.9	9.1	9.9	10.5	10.8
60,001 - 75,000	19.9	11.9	15.6	14.7	12.5	14.7	11.3	6.7	15.2	17.0	7.6	11.6
75,001 - 100,000	16.5	18.6	17.1	18.8	16.6	17.6	12.9	15.7	12.1	12.1	15.7	13.6
100,001 - 150,000	11.8	13.5	13.7	16.6	13.3	13.8	10.8	6.7	11.4	11.0	15.7	11.3
150,001 - 200,000	4.4	6.2	6.1	5.0	8.0	6.0	3.3	3.7	3.8	7.1	4.1	4.4
More than 200,000	4.0	6.9	6.3	5.8	7.8	6.2	5.0	9.0	7.6	4.4	3.5	5.6
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Table 19
Level of Concern About Ability to Finance Education at UNCA

Student Type		Level of Concern						Total	
		No Concern		Some Concern		Major Concern			
		N	Percent	N	Percent	N	Percent	N	Percent
New Freshmen	2002	140	36.9	201	53.0	38	10.0	379	100.0
	2003	216	40.2	273	50.8	48	8.9	537	100.0
	2004	272	44.2	277	45.0	67	10.9	616	100.0
	2005	196	46.1	192	45.2	37	8.7	425	100.0
	2006	186	43.2	201	46.6	44	10.2	431	100.0
New Transfers	2002	95	32.4	140	47.8	58	19.8	293	100.0
	2003	48	29.4	83	50.9	32	19.6	163	100.0
	2004	59	37.1	73	45.9	27	17.0	159	100.0
	2005	61	28.2	113	52.3	42	19.4	216	100.0
	2006	56	28.0	103	51.5	41	20.5	200	100.0
Cohort Totals									
	2002	235	35.0	341	50.7	96	14.3	672	100.0
	2003	264	37.7	356	50.9	80	11.4	700	100.0
	2004	331	42.7	350	45.2	94	12.1	775	100.0
	2005	257	40.1	305	47.6	79	12.3	641	100.0
	2006	242	38.4	304	48.2	85	13.5	631	100.0

Table 20
New Student Survey
Do you have a computer?

Student Type		Yes, total		Yes, both a desktop and laptop		Yes, a desktop		Yes, a laptop		No		Don't know yet	
		N	%	N	%	N	%	N	%	N	%	N	%
New Freshmen	2002	381	82.4	-	-	183	48.0	131	34.4	38	10.0	29	7.6
	2003	537	88.1	-	-	242	45.1	231	43.0	34	6.3	30	5.6
	2004	617	90.6	-	-	217	35.2	342	55.4	33	5.3	25	4.1
	2005	425	93.6	21	4.9	89	20.9	288	67.8	16	3.8	11	2.6
	2006	432	94.7	19	4.4	59	13.7	331	76.6	14	3.2	9	2.1
New Transfers	2002	293	80.9	-	-	180	61.4	57	19.5	32	10.9	24	8.2
	2003	161	82.0	-	-	76	47.2	56	34.8	26	16.1	3	1.9
	2004	159	85.5	-	-	79	49.7	57	35.8	15	9.4	8	5.0
	2005	217	90.8	20	9.2	91	41.9	86	39.6	12	5.5	8	3.7
	2006	199	89.9	17	8.5	63	31.7	99	49.7	12	6.0	8	4.0
Cohort Total	2002	674	81.8	-	-	363	53.9	188	27.9	70	10.4	53	7.9
	2003	698	86.7	-	-	318	45.6	287	41.1	60	8.6	33	4.7
	2004	776	89.6	-	-	296	38.1	399	51.4	48	6.2	33	4.3
	2005	642	92.7	41	6.4	180	28.0	374	58.3	28	4.4	19	3.0
	2006	631	93.2	36	5.7	122	19.3	430	68.1	26	4.1	17	2.7

Table 21
New Student Survey

If you have computer, will it be connected to the Internet?

Student Type		Yes		No		Don't know yet	
		N	%	N	%	N	%
New Freshmen	2002	266	83.4	12	3.8	41	12.9
	2003	411	87.4	11	2.3	48	10.2
	2004	489	87.8	10	1.8	58	10.4
	2005	330	83.5	9	2.3	56	14.2
	2006	349	86.6	5	1.2	49	12.2
New Transfers	2002	171	73.4	27	11.6	35	15.0
	2003	100	74.6	18	13.4	16	11.9
	2004	87	64.0	16	11.8	33	24.3
	2005	137	69.9	23	11.7	36	18.4
	2006	120	66.3	14	7.7	47	26.0
Cohort Total	2002	437	79.2	39	7.1	76	13.8
	2003	511	84.6	29	4.8	64	10.6
	2004	576	83.1	26	3.8	91	13.1
	2005	467	79.0	32	5.4	92	15.6
	2006	469	80.3	19	3.3	96	16.4