

**UNC Asheville 1999-2000 Survey Ratings
(Including Comparison with 1997-1998 Ratings*)**

	Low Rating (< 66.7)			Medium Rating (66.7 89.9)			High Rating (90.0)		
	Sophomore	Seniors	Alumni	Sophomore	Seniors	Alumni	Sophomore	Seniors	Alumni
Instruction									
Set high expectations			---	78.3	84.9	---	95.2	97.1	---
Respect diverse talent			---	82.6	---	---	---	92.0	---
Encourage active involvement in			---	80.3	89.4	---			---
Encourage student/faculty interaction			---	80.9	89.1	---			---
Provide frequent feedback			---	87.4	---	---		92.9	---
Encourage time & energy on			---	76.1	87.5	---			---
Cooperative learning opportunities			---	85.7	---	---		91.3	---
Care about student success			---			---	93.9	95.8	---
General evaluation of faculty			---			---		96.5	93.4
Instruction in major			---			---	94.8	91.6	93.7
Overall quality of instruction			---			---	93.0	95.8	---
Overall education at this institution			---	71.9	82.4	---			---
Intellectual environment			---			---			---
Cognitive Skills Development									
Writing			---			---		94.2	---
Listening			---			---		91.3	---
Speaking			---			---		92.6	---
Comprehension			---			---		95.8	---
Mathematics			---		73.0	---			---
Scientific method			---		83.0	---			---
Computer			---		82.3	---			---
Analytical			---			---		94.5	---
Affective Skills Development									
Teamwork			---		88.2	---			---
Workplace diversity			---		82.8	---			---
Ethical sensitivity			---		83.0	---			---
Racial equity			---		78.8	---			---
Gender equity			---		81.9	---			---
Personal growth			---			---		96.5	---
Academic Advising									
Access to advisor			---	77.6	---	---		93.2	---
Sufficient time with advisor			---	70.6	88.4	---			---
Accurate information about	63.4		---		84.6	---			---
Clarity of policies and procedures			---	73.5	83.2	---			---
Overall			---	76.9	---	---		90.4	---
Career-related Services									
Opportunity for assistance†			---	85.2	86.8	---			---
Information on career-related experiences†	65.3		---		78.1	---			---
Resources available to explore career options†			---	71.4	77.8	---			---
Information available through technology†			---	86.2	87.6	---			---
Overall			---	83.7	86.8	---			---
Orientation									
Length of session	64.3		---			---			---
Quality of programs	59.0		---			---			---
Helpfulness of staff			---	80.6	---	---			---
Accommodations			---	77.2	---	---			---
Overall effectiveness			---	71.0	---	---			---
Administrative Areas									
Academic labs			---			---	94.1		---
Library services			---		89.0	---	94.7		---
Technology services			---		88.9	---	92.7		---
Books and supplies			---	79.5	---	---			---
Health services			---	79.5	89.6	---			---
Counseling (not career)			---	85.7	83.3	---			---
Residence life programs			---	70.0	73.9	---			---
Recreational activities			---	83.5	75.5	---			---
Opportunities for community service			---	69.2	75.6	---			---
Opportunities to develop leadership			---	67.3	82.1	---			---
Registration process			---	66.8	86.4	---			---
Financial aid services	60.6	61.5	---			---			---
Food services	47.7	52.7	---			---			---
Business services			---	75.1	82.3	---			---

† The first four career-related questions were used for **seniors** for the **first time** in 1999-00.

* xx.x: 1999-00 rating is **up** from 1997-98 (outside the margin of error).
 yy.y: 1999-00 rating is **down** from 1997-98 (outside the margin of error).
 zz.z: 1999-00 rating change from 1997-98, if any, is **within** the margin of error.