

## Goals of the UNCA Teacher Education Program

The Education Department of the University of North Carolina at Asheville has as its primary mission to provide the professional preparation for a North Carolina Standard Professional I Teaching license with a liberal arts foundation. The Department is committed to serving undergraduates who earn the license as they complete their degree at UNCA, and post-baccalaureate students who have decided to become teachers.

### Overarching Unit Goals

- Meet national standards for the Unit.
- Ensure the excellence of all licensure programs in the Unit.
- Respond to the needs of the regional and state-wide teaching community.

### Unit Goals for Programs

- Meet the state and national standards relevant to the various programs.
- Meet the Unit Goals for candidates through the various programs.

### Unit Goals for Candidates

- Demonstrate depth and breadth in subject area content.
- Apply state and national standards in designing, implementing, differentiating, assessing, and reflecting on instruction while effectively utilizing time, materials, and human resources.
- Demonstrate professional dispositions

## Admission Information

All interested persons should apply for admission to UNCA by contacting the Admissions Office, (828) 251-6481 or toll free 1-800-531-9842. Students must meet university admission requirements.

## Middle School Licensure

The goals of the UNCA Licensure programs in Middle School are to prepare teachers who are able to use their understanding in their discipline areas and knowledge of the growth and development of adolescents to plan and implement effective lessons at the middle school level. Graduates will be able to utilize the unique opportunities and resources available to middle-grade teachers. They will be flexible in adapting teaching methods, and they will be committed to working with young adolescents.

There are three components to this program:

- Bachelor of Arts at UNCA with an approved major, (or its equivalent if transfer or post-baccalaureate).
- Completion of the Education, Psychology and all other Education Department requirements, in accordance with the Policy and Procedures Manual and current UNCA catalog.
- Completion of required course work in two areas.

### Formal Admission to Teacher Education Program

In order to be formally admitted to the UNCA Teacher Education Program, students must:

- have earned a 2.5 cumulative grade point average from UNCA or graduating institution.
- have achieved a grade of “C-” or better in Education 310/311 and other Education courses.
- have received acceptable scores established by the NCDPI on the ACT or SAT, or Praxis I Pre-Professional Skills Test (PPST), as required.
- Pass Praxis II on the area(s) of concentration that do not have 24 hours of content.
- have satisfactory evaluations on disposition checklist and on each of the abilities/characteristics listed on the Department’s Requirements for Licensure contract.

All students must complete a major in an appropriate academic discipline which serves as one area of licensure in concentration of Language Arts, Mathematics, Science, or Social Studies.

## Courses Required for (6-9) Licensure\* All Areas

- EDUC 310 Introduction to Education, K-12 (3 hours)
- EDUC 311 Technology Lab & Field Placement (1 hour)
- EDUC 314 Reading and Writing in the Content Areas, 6-12 (3 hours)
- EDUC 320 Middle School Principles (3 hours)
- EDUC 396 Research Methods in Education, K-12 (1 hour)
- EDUC 455 Student Teaching and Seminar, K-12 (6 hours)
- EDUC 496 Directed Research in Education, K-12 (2 hours)
- Psychology Series
- PSYC 101 General Psychology I: Brain and Behavioral Processes (3 hours)
- PSYC 318 Psychology Applied to Teaching (4 hours)
- Areas of Concentration (Choose 2)
- Middle School Licensure Requirements for Language Arts
- LIT 241 Introduction to Poetry (3 hours)
- EDUC 313 Adolescent Literature (3 hours)
- LANG 323 Teaching of Writing and Standard Grammar (3 hours)
- DRAMA 102 Public Speaking (3 hours)
- HUM 124, 214, 324 (12 hours)
- EDUC 380 Methods & Management of Teaching (4 hours)
- \* See UNCA catalog for pre-requisites
- Middle School Licensure Requirements for Social Studies
- ECON 101 Principles of Macroeconomics (3 hours)  
OR  
ECON 102 Principles of Microeconomics (3 hours)
- EDUC 130 General Geography (3 hours)
- HIST 315 North Carolina History (3 hours)
- POLS 220 Principles of American Political Behavior (3 hours)
- EDUC 380 Methods & Management of Teaching (4 hours)
- HUM 124, 214, & 324 (12 hours)

Middle School Licensure Requirements for  
Mathematics

- MATH 167 Precalculus (4 hours)
- MATH 191 Calculus I (4 hours)
- MATH 251 Discrete Mathematics (3 hours)
- STAT 185 Introductory Statistics (4 hours)
- EDUC 383 Methods and Management in the Teaching of Mathematics, 6-12 (4 hours)

Middle School Licensure Requirements for  
Science

- BIOL 105 Principles of Biology (5 hours)
  - PHYS 131 Introductory Physics I (4 hours)
  - ENVR 130 Introduction to Environmental Science (3 hours)
  - CHEM 111 General Chemistry Lab (1 hour)
  - CHEM 132 General Chemistry (3 hours)
  - EDUC 382 Methods and Management of Teaching Science, 6-12 (4 hours)
- \*Prerequisites: EDUC 314 and Formal Admission to the Teacher Education Program

Students wishing to be licensed in Middle School must meet regularly with their Education advisors. For more information, contact

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Check out our web site!

<http://www.unca.edu/education>

THE UNIVERSITY OF NORTH CAROLINA  
**ASHEVILLE**



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# Middle School Licensure Program



UNCA

2008-2009