

Goals of the UNCA Teacher Education Program

The Education Department of the University of North Carolina at Asheville has as its primary mission to provide the professional preparation for a North Carolina Standard Professional I Teaching license with a liberal arts foundation. The Department is committed to serving undergraduates who earn the license as they complete their degree at UNCA, and post-baccalaureate students who have decided to become teachers.

Overarching Unit Goals

- Meet national standards for the Unit.
- Ensure the excellence of all licensure programs in the Unit.
- Respond to the needs of the regional and state-wide teaching community.

Unit Goals for Programs

- Meet the state and national standards relevant to the various programs.
- Meet the Unit Goals for candidates through the various programs.

Unit Goals for Candidates

- Demonstrate depth and breadth in subject area content.
- Apply state and national standards in designing, implementing, differentiating, assessing, and reflecting on instruction while effectively utilizing time, materials, and human resources.
- Demonstrate professional dispositions.

Admission Information

All interested persons should apply for admission to UNCA by contacting the Admissions Office, (828) 251-6481 or toll free 1-800-531-9842. Students must meet university admission requirements.

Elementary Education

The main goal of the elementary licensure program is to facilitate UNCA students' growth as liberally educated, reflective decision-makers who effectively draw from an extensive knowledge base in both content and pedagogy. All members of the faculty are committed to preparing resourceful teachers who possess both depth and breadth of content knowledge and use this knowledge as they teach.

Licensure candidates will identify and utilize effective motivational techniques, access relevant and appropriate materials, implement dynamic teaching strategies, and employ various assessment options to facilitate student learning of concepts and skills. Preservice teachers should understand developmental differences among K-6 children and be able to use this knowledge to guide instruction and assessment of children at both ends of the developmental spectrum. Preservice teachers are encouraged to strive to meet the needs of diverse populations of children and to encourage tolerance and humane values among children. They must demonstrate critical thinking and problem-solving skills and foster these behaviors in the children they teach. They are expected to pursue lifelong learning and to be prepared to encourage the children in their classrooms to do the same.

Preservice teachers in UNCA's K-6 licensure program are expected to be well-versed in aligning instructional planning with state and national standards as well as with the NC Standard Course of Study. They must be knowledgeable about current research regarding best practice and curricular reform and be able to use such research for the betterment of their teaching. They are expected to integrate technology into teaching, as appropriate. Finally, they are responsible for reflecting upon their teaching, identifying strengths and areas needing improvement, and using the results of this reflection to modify and better their teaching.

Formal Admission to Teacher Education Program

In order to be formally admitted to the UNCA Teacher Education Program, students must

- have earned a 2.5 cumulative grade point average from UNCA or graduating institution.
- have achieved a grade of "C-" or better in EDUC 310/311 and other Education courses.
- have received acceptable scores established by the NCDPI on the SAT or ACT, or Praxis I Pre-Professional Skills Test (PPST), as required.
- have satisfactory evaluations on dispositions checklists and on each of the abilities/characteristics listed on the Department's Requirements for Licensure contract.

Courses Required for Elementary (K-6) Licensure*

Required course work in Education

- EDUC 310 Introduction to Education, K-12 (3 hours)
- EDUC 311 Technology Lab & Field Placement (1 hour)
- EDUC 315 Creative Arts, K-6 (3 hours)²
- EDUC 317 Teaching Language and Literature, K-9 (3 hours)
- EDUC 319 Teaching Health and PE in the Elementary School, K-6 (3 hours)¹
- EDUC 322 Methods/Management in the Teaching of Science, K-12 (3 hours)
- EDUC 325 The Resourceful Teacher (3 hours)
- EDUC 340 Methods of Teaching Math, K-6 (3 hours)
- EDUC 344 Methods of Teaching Social Studies, K-6 (3 hours)
- EDUC 388 Reading & Literacy Methods, K-12 (4 hours)
- EDUC 396 Research Methods in Education, K-12 (1 hour)
- EDUC 455 Student Teaching and Seminar, K-12 (6 hours)
- EDUC 496 Directed Research in Education, K-12 (2 hours)

Notes

*Prerequisite: See UNCA catalog for pre-requisites

¹ Fulfills Health & Wellness Requirement

² Fulfills Arts Requirement

(OVER)

Courses Required for Elementary (K-6)
Licensure, continued

Required course work outside Education

HIST 101 The United States to 1865 (3)

OR

HIST 102 The United States Since 1865 (3)

HIST 151 World Civilization to 1687 (3)⁴

HIST 152 World Civilization Since 1687 (3)⁴

HIST 315 North Carolina History (3 hours)

MATH 211 Structure of Mathematics I (3)³

MATH 215 Structure of Mathematics II (3)³

PSYC 101 General Psychology (3)

PSYC 318 Psychology Applied to Teaching
(4)

³ Together MATH 211 & MATH 215 fulfill the Math
requirement

⁴ HIST 151 and 152 can be replaced by the Humanities
sequence.

All students must meet the ILS Natural Science
requirement.

All students are expected to become familiar with
and adhere to the requirements set forth in the
UNCA Catalog and the Education department
Policies and Procedures Manual.

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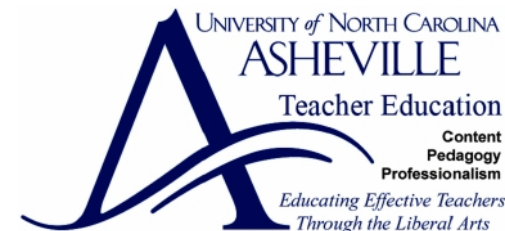
Check out our web site!
<http://www.unca.edu/education>

THE UNIVERSITY OF NORTH CAROLINA
ASHEVILLE



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Elementary Licensure Program K-6



UNCA

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