

Goals of the UNCA Teacher Education Program

The Education Department of the University of North Carolina at Asheville has as its primary mission to provide the professional preparation for a North Carolina Standard Professional I Teaching license with a liberal arts foundation. The Department is committed to serving undergraduates who earn the license as they complete their degree at UNCA, and post-baccalaureate students who have decided to become teachers.

Overarching Unit Goals

- Meet national standards for the Unit.
- Ensure the excellence of all licensure programs in the Unit.
- Respond to the needs of the regional and state-wide teaching community.

Unit Goals for Programs

- Meet the state and national standards relevant to the various programs.
- Meet the Unit Goals for candidates through the various programs.

Unit Goals for Candidates

- Demonstrate depth and breadth in subject area content.
- Apply state and national standards in designing, implementing, differentiating, assessing, and reflecting on instruction while effectively utilizing time, materials, and human resources.
- Demonstrate professional dispositions.

Admission Information

All interested persons should apply for admission to UNCA by contacting the Admissions Office, (828) 251-6481 or toll free 1-800-531-9842. Students must meet university admission requirements.

Birth - Kindergarten Teacher Licensure at UNCA

The goal of the B-K program is to provide students with comprehensive training in the area of Birth-Kindergarten Education as it relates to working with children ages birth through kindergarten, their families, and the community. The program provides training in addressing the diverse needs of all children. Objectives include providing preservice teachers with a theoretical background in child development, as well as practical, developmentally appropriate strategies for interaction with young children. Perspectives from several disciplines are provided, including early childhood education, early childhood special education, psychology, elementary education, and community health. Students are taught to identify, assess, and meet the needs of young children through the use of developmentally appropriate strategies, tools, and techniques. Students become knowledgeable and well versed in pertinent research findings, and use such knowledge to mold and maximize their teaching outcomes. The program prepares students to work with young children and their families in a variety of settings, including public and private infant and pre-school programs, kindergarten programs, child care centers, family centers, mental health centers, home-based intervention programs, and hospital-based intervention programs.

The two components of the B-K Licensure program include:

- Bachelor of Arts in Psychology at UNCA (or its equivalent if a transfer or post-baccalaureate student).
- Completion of the Education, Psychology, and other courses outlined in this brochure, and all other Education Department requirements, in accordance with the [Policy and Procedures Manual](#) and current UNCA catalog.

Formal Admission to Teacher Education Program

In order to be formally admitted to the UNCA Teacher Education Program, students must

- have earned a 2.5 cumulative grade point average from UNCA or other graduating institution;

- have achieved a grade of “C-” or better in Education 310/311 and other Education courses.
- have received acceptable scores as established by the NCDPI on the SAT or ACT, or Praxis I Pre-Professional Skills Test (PPST); and
- have satisfactory evaluations on dispositions checklists and on each of the abilities/characteristics listed on the Department’s Requirements for Licensure contract.

Courses Required for B-K Licensure* - 33 hours

EDUC 310 Introduction to Education, B-12 (3 hours)

EDUC 311 Instructional Technology Lab (1 hour)

EDUC 331 Models of Early Childhood Education (3 hours)

EDUC 341 Birth-Kindergarten Assessment and Teaching Strategies (3 hours)

EDUC 361 Emergent Literacy and Language Development (3 hours)

EDUC 355 Infant/Toddler Internship and Seminar (4 hours)

EDUC 396 Research Methods in Education B-12 (1 hour)

EDUC 455 Student Teaching and Seminar, B-12 (6 hours)

EDUC 496 Directed Research in Education, B-12 (2 hours)

* See UNCA catalog for pre-requisites

(over)

Undergraduates complete the Psychology Major

PSYC 101 General PSYC: Brain & Behavioral (3)
PSYC 102 General PSYC: Personality & Social (3)
PSYC 201 Research Methods I (3)
PSYC 202 Research Methods II (3)
PSYC 390 History & Systems of PYSC (3)
PSYC 200 Social Psychology (3)
PSYC 225 Personality (3)
PSYC 318 PSYC. Applied to Teaching (4)
PSYC 312 PSYC. Of Exceptional Children (3)
PSYC 344 Community Psychology (3)
PSYC 345 Child Clinical PSYC (3)

Post-Baccalaureate students take the following
Psychology courses:

PSYC 102 General Psychology: Personality and
Social Processes (3)
PSYC 200 Social Psychology (3 hours)
PSYC 312 PSYC of Exceptional Children (3)
PSYC 225 Personality (3)
PSYC 345 Child Clinical Psychology (3)
PSYC 318 PSYC Applied to Teaching (4)

B-K Advisor at UNCA

Undergraduate students wishing to be licensed in B-
K must meet regularly with both their Psychology
and Education advisors, and post-baccalaureate
students with their Education advisor. For more
information, contact

Please see Dr. Carole Kurtines-Becker
ZH 120
ckurtines@unca.edu
250-2361

Check out our web site!

<http://www.unca.edu/education>

THE UNIVERSITY OF NORTH CAROLINA
ASHEVILLE



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Birth - Kindergarten Licensure Program B-K



UNCA

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