

Goals of the UNCA Teacher Education Program

The Education Department of the University of North Carolina at Asheville has as its primary mission to provide the professional preparation for a North Carolina Standard Professional I Teaching license with a liberal arts foundation. The Department is committed to serving undergraduates who earn the license as they complete their degree at UNCA, and post-baccalaureate students who have decided to become teachers.

Overarching Unit Goals

- Meet national standards for the Unit.
- Ensure the excellence of all licensure programs in the Unit.
- Respond to the needs of the regional and state-wide teaching community.

Unit Goals for Programs

- Meet the state and national standards relevant to the various programs.
- Meet the Unit Goals for candidates through the various programs.

Unit Goals for Candidates

- Demonstrate depth and breadth in subject area content.
- Apply state and national standards in designing, implementing, differentiating, assessing, and reflecting on instruction while effectively utilizing time, materials, and human resources.
- Demonstrate professional dispositions.

Admission Information

All interested persons should apply for admission to UNCA by contacting the Admissions Office, (828) 251-6481 or toll free 1-800-531-9842. Students must meet university admission requirements.

Social Studies Education at UNCA

The goals of the UNCA Licensure program in Secondary Social Studies is to prepare teachers who are active, informed, and responsible citizens to willingly participate in a democratic society and understand the humane tradition of the liberal arts. Graduates of this program will have knowledge of the world, nation, and state, giving them a fundamental understanding of their own society and others both past and present. They will acquire and perfect skills of individual and group inquiry and examine a broad range of people and cultures. They will demonstrate the knowledge, skills, attitudes, and values that enable them to be effective problem-solvers, good decision-makers, and wise planners. They will foster the development of thinking, information acquisition, self-management, and social and civic participation.

There are two components to this program:

- Bachelor of Arts at UNCA (or its equivalent if transfer or post-baccalaureate)
- Completion of the Education, Psychology, and Social Studies Education series outlined in this brochure, and all other Education Department requirements, in accordance with the [Policy and Procedures Manual](#) and current UNCA catalog.

Formal Admission to Teacher Education Program

In order to be formally admitted to the UNCA Teacher Education Program, students must

- have earned a 2.5 cumulative grade point average from UNCA or graduating institution.
- have achieved a grade of “C-” or better in Education 310.
- have received acceptable scores as established by the NCDPI on the SAT or ACT, or Praxis I Pre-Professional Skills Test (PPST), as required
- have satisfactory evaluations on dispositions checklists and on each of the abilities/characteristics listed on the Department’s Requirements for Licensure contract.

Courses Required for Social Studies Education (9-12) Licensure*

EDUC 130 General Geography

EDUC 310 Introduction to Education, K-12 (3 hours)

EDUC 311 Technology Lab & Field Placement (1 hour)

EDUC 314 Reading and Writing in the Content Area, 6-12 (4 hours)

EDUC 380 Methods and Management in Teaching, 6-12 (4 hours)

EDUC 396 Research Methods in Education, K-12 (1 hour)

EDUC 455 Student Teaching and Seminar, K-12 (6 hours)

EDUC 496 Directed Research in Education, K-12 (2 hours)

A Major in Either Economics, History, Political Science, or Sociology

Required Courses Outside Education
HIST 101 The US to 1865 (3hours)

HIST 102 The US since 1854 (3 hours)

HIST 151 World Civilization to 1687 (3 hours)

HIST 152 World Civilization since 1687 (3 hours)

ECON 101 Principles of Macroeconomics (3 hours)

OR

ECON 102 Principles of Microeconomics (3 hours)

* See UNCA catalog for pre-requisites

(Over)

POLS 220 Principles of American Political Behavior
(3 hours)

SOC 240 Evolution, Revol. & Soc. Change (3 hours)
(See advisor for equivalency)

Choose 3 additional hours from a social science

Psychology Series

PSYC 101 General Psychology (3 hours)

PSYC 318 Psychology Applied to Teaching (4
hours)

Social Studies Education Advisor at UNCA

Students wishing to be licensed in Social Studies
must meet regularly with both their major and
Education advisors. For more information, contact:

Mr. Reid Chapman
(828)251-6768
One University Heights, CPO 1950
Asheville, NC 28804
rchapman@unca.edu

Check out our web site!

<http://www.unca.edu/education>

THE UNIVERSITY OF NORTH CAROLINA
ASHEVILLE



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Social Studies Licensure Program 9-12



UNCA

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