

Goals of the UNCA Teacher Education Program

The Education Department of the University of North Carolina at Asheville has as its primary mission to provide the professional preparation for a North Carolina Standard Professional I Teaching license with a liberal arts foundation. The Department is committed to serving undergraduates who earn the license as they complete their degree at UNCA, and post-baccalaureate students who have decided to become teachers.

Overarching Unit Goals

- Meet national standards for the Unit.
- Ensure the excellence of all licensure programs in the Unit.
- Respond to the needs of the regional and state-wide teaching community.

Unit Goals for Programs

- Meet the state and national standards relevant to the various programs.
- Meet the Unit Goals for candidates through the various programs.

Unit Goals for Candidates

- Demonstrate depth and breadth in subject area content.
- Apply state and national standards in designing, implementing, differentiating, assessing, and reflecting on instruction while effectively utilizing time, materials, and human resources.
- Demonstrate professional dispositions.

Admission Information

Students interested in teacher licensure may enter the university under either of two classifications: (1) undergraduate/transfer status, which requires completion of a degree in addition to licensure requirements; and (2) post-baccalaureate status, which is for students who already hold an appropriate four-year degree with a minimum 2.5 GPA. Interested persons should apply for admission to UNCA by contacting the Admissions Office, (828) 251-6481 or toll free 1-800-531-9842. Students must meet university admission requirements.

English Education at UNCA

The goal of the UNCA Licensure program in Secondary English is to prepare teachers who have a broad perspective of the role of literature and language in human experience and the liberal arts tradition. Students develop a philosophy of literacy education and effective instruction through their study of literature and language, adolescent development, and educational theory.

Preservice teachers in UNCA's 9-12 English licensure program are expected to be well-versed in aligning instructional planning with national standards as well as with the NC Standard Course of Study. They must be knowledgeable about current research regarding best practice and curricular reform and be able to use such research for the betterment of their teaching. They are expected to integrate technology into teaching, as appropriate. Finally, they are responsible for growing in professional behaviors, identifying strengths and areas needing improvement, and using the results of this reflection to modify and improve their teaching.

There are two components to this program:

- Bachelor of Arts at UNCA (or its equivalent if transfer or post-baccalaureate)
- Completion of the Education, Psychology, and English Education series outlined in this brochure, and all other Education Department requirements, in accordance with the [Policy and Procedures Manual](#) and current UNCA catalog.

Formal Admission to Teacher Education Program

In order to be formally admitted to the UNCA Teacher Education Program, students must

- have earned a 2.5 cumulative grade point average from UNCA or graduating institution.
- have achieved a grade of "C-" or better in Education 310/311 and other Education courses.
- have received acceptable scores as established by the NCDPI on the SAT or ACT, or Praxis I Pre-Professional Skills Test (PPST), as required
- have satisfactory evaluations on dispositions checklists and on each of the abilities/characteristics listed on the Department's Requirements for Licensure contract.

Courses Required for English Education (9-12) Licensure *

- EDUC 310 Introduction to Education, K-12 (3 hours)
- EDUC 311 Technology Lab & Field Placement (1 hour)
- EDUC 313 Adolescent Literature, 6-12 (3 hours)
- EDUC 314 Reading and Writing in the Content Area (3 hours)
- EDUC 380 Methods and Management in Teaching, 6-12 (4 hours)
- EDUC 396 Research Methods in Education, K-12 (1 hour)
- EDUC 455 Student Teaching and Seminar, K-12 (6 hours)
- EDUC 496 Directed Research in Education, K-12 (2 hours)

*See UNCA catalog for pre-requisites

English Major Requirements

- Lit 241 Introduction to Poetry
- Lit 321 Beginnings of Western Literature
- Lit 322 Western Lit: Renaissance to Enlightenment
- Lit 323 Western Lit: Romanticism to Moderns
- Lit 324 American Literature
- Lit 352 History of the English Language
- Lit 354 Masterpieces of Drama OR
- Lit 356 Art of the Novel
- Lang 323 Teaching of Writing & Standard Grammar
- Lit 481-489 Seminar in Dante, or Chaucer, or Shakespeare or Milton
- Lit 491 Senior Seminar

Required Courses Outside the Major:

Drama 102 Public Speaking OR

Drama 210 Oral Interpretation of Literature

Choose 3 additional hours from the following:
Mcom 367/Lang 367 Magazine Writing OR
Mcom 382 Film as a Liberal Art OR
300-400 level Literature course

Psychology Series

PSYC 101 General Psychology: Brain & Behavioral Processes(3)

Or

PSYC 102 General Psychology: Personality & Social Processes (3)

PSYC 318 Psychology Applied to Teaching (4 hours)

All students are expected to become familiar with and adhere to the requirements set forth in the UNCA Catalog and the Education department Policies and Procedures Manual.

English Education Advisor at UNCA

Students wishing to be licensed in English must meet regularly with both their English and Education advisors. For more information, contact

Dr. Jeanne McGlenn
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One University Heights
Asheville, NC 28804

Check Out Our Web Site!

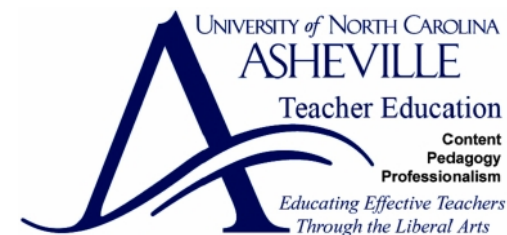
<http://www.unca.edu/education>

THE UNIVERSITY OF NORTH CAROLINA
ASHEVILLE



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English Licensure Program 9-12



UNCA

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