

Letter from UNC President Broad

Molly Corbett Broad, president of The University of North Carolina system, requested that the staff committees of all 16 constituent institutions submit an annual report to her office. The following letter is President Broad's response to the 1999–2000 report submitted by the Chancellor's Staff Advisory Committee.

Dear Ms. Lonon:

Chancellor Mullen has forwarded to me copies of the UNC Asheville Chancellor's Staff Advisory Committee Activities Reports. I am impressed by your committee's accomplishments and the important insights that you have provided your chancellor regarding the quality of life concerns of staff members on the UNCA campus. Your "Community Conversations" involving faculty and staff in defining the attributes that make UNCA a good place to work and your staff scholarship program are especially commendable. I have provided copies of your annual reports to my Human Resources Advisory Board for SPA Employees so that the board will be aware of your advisory committee's endeavors. Please accept my appreciation for all that your committee is doing to enhance the work life of our staff employees at UNC Asheville.

Sincerely,
Molly Corbett Broad

CSAC Scholarship Recipients

CSAC is proud to announce that Sai Vue and Tabitha Renaldi will share a CSAC scholarship award of \$1,100 for Fall 2001.

Sai is a freshman Computer Science major from Wadesboro, N.C. She has a 4.0 GPA, and some of her community and UNCA service includes being president of ASIA and a University Ambassador, and helping at the YWCA.

Tabitha is a senior Psychology major from Morehead City, N.C. She has a 3.5 GPA, and her UNCA and community service includes Bulldog Day, Manna Food Bank, Senior Prom at a nursing home, Biology Club, and tutoring at the Salvation Army.

With this award, the staff and faculty have raised nearly \$5,000 for students at UNCA. If you would like to help, we accept one-time donations of any amount, or a monthly donation of any amount can be deducted from your paycheck. Information on the scholarship, including past winners and how to make a donation, can be found at:

<http://www.unca.edu/csac>

Your newly elected (and re-elected) CSAC representatives for the July 2001 through June 2003 term are:

Academic Affairs
Jay Gertz, *Library*
Mike Honeycutt, *Computer Center*

Administration & Financial Affairs
Lydia Gossett

Public Partnerships
Rebecca Barraclough, *Admissions*
Marilyn Lonon, *Student Data Services*

Facilities Management
Sandi Booth
Steve McKinney

Chancellor's Area
David Mitchell, *Athletics*

Student Affairs
Meg Dutnell
Maggie Smith

University Relations
Jill Yarnall

Chancellor's Appointees
Lee Krueger, *Athletics*
Deirdre Wiggins, *Chancellor's Office*

Flag Facts



With the Fourth of July just around the corner, here are some interesting facts and rules of usage about the American flag. The blue field with the 50 stars is called the union. The flag is never displayed with the union down except as a signal of distress. Traditional guidelines call for displaying the flag in public only from sunrise to sunset. However, the flag may be displayed at all times if illuminated during darkness. It is hoisted briskly and lowered slowly.

The flag should not be subjected to weather damage — unless it is an all-weather flag, it should not be displayed during rain, snow, or wind storms. When flags of states, cities, or organizations are flown on the same staff, the U.S. flag must be at the top. The flag should not be draped or drawn back in folds. It should be carried aloft, never flat or horizontally, and should never touch anything beneath it, such as the ground or floor. The flag should be displayed often, especially on national and state holidays. So fly your flag proudly this Fourth of July!

CSAC Representatives

Commentary from *Citizen-Times*

The following, written by Elise Henshaw, appeared as a Guest Commentary in the Saturday, May 12, issue of the *Asheville Citizen-Times*.

In an attempt to balance the state budget, the six co-chairs of the North Carolina General Assembly's Joint Subcommittee on Education Appropriations have, in their infinite wisdom, determined that the most efficient method of accomplishing this is on the back of the state's education system. They have ordered the Department of Public Instruction and the University of North Carolina System each to identify \$125 million in potential budget reductions and the community college system to identify \$40 million.

How ironic that Chris Cox should choose just this time to write in his column, which appeared in a recent *Citizen-Times*, about the plight of part-time faculty in North Carolina's community colleges. He was right on target with his premise that they are strikingly underpaid, as are adjunct instructors in the UNC System. Equally ironic as his timing was his statement, "For a state that prides itself on its commitment to education . . ."

Apparently Mr. Cox had not heard that the above-mentioned Appropriations Subcommittee does not share that commitment to education—a commitment that began 200 years ago, when North Carolina was the first state to establish a public university, and continued through the administration of Governor Aycock one hundred years later who, with the legislature, committed North Carolina to build a new school house every day. The tradition continued a half-century

later with Governor Terry Sanford, again with his legislature behind him, committing to give every child a quality education. Where is that kind of legislative leadership today?

Now, you might be led to ask why these legislators of a state "committed to education," a state known throughout the nation for the excellence of its education system, a state that has one of the most highly respected university systems in the nation, would reach the conclusion that the best solution for balancing the budget is to devastate the state's education system. In trying to make sense of this outrageous recommendation by the Appropriations Subcommittee, you may be helped (or perhaps further frustrated) by following the advice I was given—simply do not try to apply logic to the situation. Each time a question forms in your mind, keep remembering, logic has no bearing here!

Every student in North Carolina, from the child arriving for his or her first day of kindergarten to adult students of many ages seeking a terminal degree, and all those in-between,

will be affected if this recommendation is approved by the General Assembly. At a time when education is a top priority on the governor's agenda, the president's agenda, and the nation's agenda, and the country is striving to move forward in all areas of education, the esteemed members of the Joint Subcommittee on Education Appropriations have decided to have North Carolina take several giant steps backward.

The citizens of North Carolina need to read, ask hard questions, consider carefully and quickly this situation, and then let their representatives in Raleigh, who have the power to make or break North Carolina's system of education, know that they will not stand for this action. And, I would hope, very soon, to be reading in the editorial columns of the state's newspapers a strong condemnation of the Appropriations Subcommittee's demand; for, make no mistake, this is not a recommendation—it is a gun-to-the-head demand aimed at those in charge of administering North Carolina's system of education.



**MOUNTAIN
HOE-DOWN**

**UNCA
Faculty/Staff Picnic**

Friday, July 20, 2001

Starts at 12 Noon and lasts
till the cows come home!