

CLASSICS 212: Intermediate Latin: Spring 2009

Class: MWF 12:45-1:35 New Hall 132

Office hours: MWF 10:00-11:00 or by appointment

New Hall 127A (Classics Suite)

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TEXTS REQUIRED

Wheelock's Latin, F. Wheelock, rev. R. LaFleur 6th ed. (Harper-Collins 2005)

38 Latin Stories, A. Groton and J. May 5th ed. (Bolchazy-Carducci 1995)

Petronius: Selections from the Satyricon by G. Lawall (Bolchazy-Carducci 1988)

OPTIONAL:

An Elementary Latin Dictionary, C.T. Lewis (Oxford 1969).

***Please be advised that if you buy your required books from a source other than the campus bookstore, the bookstore will NOT buy these back at the end of the semester.*

COURSE DESCRIPTION

Our goals in intermediate Latin will include the completion of Latin grammar and syntax and continued study of Latin vocabulary. In particular, you will spend a great deal of time learning the various uses of the subjunctive, new grammatical constructions and improving your fluency. We will first finish the final chapters in Wheelock, and in the latter part of the semester we will translate an adapted text of part of Petronius' *Satyricon*, a work written during the time of the emperor Nero and the only novel to survive in any part from antiquity.

COURSE REQUIREMENTS

Attendance: Attendance is mandatory. Absences are only permitted in the event of true and documentable emergencies. Chronic tardiness (10 minutes and more) will also constitute unexcused absences. You are allowed three unexcused absences; any beyond this will result in the lowering of your final attendance/preparation grade by a whole letter grade for each unexcused absence. If you are unprepared for class, come regardless since you will only fall further behind if you miss. (Bad weather will be dealt with as it occurs—for class cancellations due to weather, call UNC-A Snow hotline at 259-6030. If you live off campus and feel it would be unsafe to drive in the event of bad weather, call or email me.)

Preparation and Participation: By now, you all realize how vital these are to your success in Latin so be prepared to participate. In addition to your assignments, you should regularly consult the optional self-tutorial exercises in the back of your textbook.

Quizzes: On most Mondays, there will be a quiz.

Tests and Final: These will include declining forms, conjugating verbs and translation. Details will be discussed closer to exam time.

Grade Distribution

Quizzes: 10%

Preparation/Classwork: 10%

Test 1: 20%

Test 2: 20%

Test 3: 20 %

Final: 20%

Web resources:

There are a number of web resources available for the student of Latin. I encourage you to explore the following sites as these may be beneficial to you:

1) an online study guide to Wheelock <http://web.uvic.ca/hrd/latin/wheelock/>,

2) a guide to pronunciation,

http://wheelockslatin.com/chapters/introduction/introduction_alphabet.html

3) a different approach to learning Latin

http://www.cherryh.com/www/latin_language.htm

4) a site where you can play various Latin word games

<http://www.quia.com/pages/wheelock.html>

5) a site that presents the information in Wheelock in a different format (good for study charts)

<http://www.slu.edu/colleges/AS/languages/classical/latin/tchmat/wh-prax.html>

6) a site specifically about Petronius and the *Cena Trimalchionis*

<http://www.igibud.com/petron/petron.html>

Syllabus:

Below is a general outline of our expected progress and homework assignments. I reserve the right to proceed more quickly or slowly as appropriate and to make minor adjustments to your assignments. **In the event of bad weather and cancelled class on a scheduled test day, the test will be given the next class period.**

HW= Homework for that night, due the next class period

Abbreviations:

P&R= Practice and Review; SA= Sententiae antiquae; LS= Latin Stories

Week 1 (January 14-16): Chapter 29

HW: Wednesday> decline *iste, ista, istud; versus facilis, res bona, and tempus acre*; write out verbal synopses for *do, dare, dedi, datum* in 1st singular and 3rd plural; review as necessary and read Ch.29

Friday> Ch. 29 P&R 1-12

Week 2 (Jan. 21-23): Chapter 30

HW: Wednesday > Conjugate *duco, ducere, duxi, ductum* in the present and imperfect subjunctive; *The Nervousness of Even a Great Orator* Ch. 29; read Ch. 30

Friday> LS 30 (1st paragraph)

Week 3 (Jan. 26-29): Chapters 30 & 31

HW: Monday> Ch. 30 P&R 1-5; 12; SA 1-6; read Ch. 31

Wednesday> Ch. 31 P&R 1-12; LS 31

Friday> Read Ch. 32; Ch. 32 1-5; SA 6-12

Week 4 (Feb. 2-6): Chapter 32; Midterm—Friday 2/6

HW: Monday> *The Character of Cimon* p. 225
Wednesday> Study for exam
Friday> Read Ch. 33; Ch. 33 *B.Y.O.B. etc. etc.* p. 231;

Week 5 (Feb. 9-13): Chapters 33 & 34

HW: Monday> Ch. 33 P&R 1-8; 14; read Ch. 34
Wednesday> Ch. 34 P&R 1-4; 17; *Claudius' Excremental Expiration* p. 241
Friday> LS 34; read Ch. 35

Week 6 (Feb. 16-20): Chapters 35 & 36

HW: Monday> Ch. 35 SA 1-11
Wednesday> Ch. 35 P&R 13; *Maronilla Has a Cough* p. 251; read Ch. 36
Friday> LS 36

Week 7 (Feb. 23-27): Chapters 36 & Midterm—Friday 2/27

HW: Monday> Ch. 36 P&R 1-5, 14; SA 1-5;
Wednesday> Study for exam
Friday> read Ch. 37

Week 8 (March 2-5): Chapters 37 & 38

HW: Monday> Ch. 37 SA 7-9, 12-15; P&R 17;
Wednesday> *Trimalchio's Epitaph* p. 266; Read Ch. 38
Friday> LS 38

SPRING BREAK

Week 9 (March 16-19): Chapters 38 & 39

HW: Monday> Ch. 38 SA 8-14
Wednesday> Ch. 38 P&R 5-8, 14; *Oh Give me a Figgy Sprig* p. 275; read Ch. 39
Friday> Ch. 39 *Hannibal and the Beginnings of the Second Punic War* p. 281

Week 10 (March 23-25): Chapter 39 & 40

HW: Monday> Ch. 39 SA 5-13
Wednesday> 39 P&R 3-5, 8, 9; 14; read Ch. 40; LS #40

Week 11 (March 30-April 2): Chapter 40; Midterm—Friday 4/2

HW: Monday> Ch. 40 SA 9, 10, 12-17
Wednesday> Study for exam
Friday> read introduction to *Petronius' Satyricon*

Weeks 12-16: *Petronius* (assignments will be made in class for the rest of the semester)