

CLAS 212: INTERMEDIATE LATIN: FALL 2009

Instructor: Sophie Mills, NH 122; smills@unca.edu; tel. 251-6296 (w); 253-2721 (h)

Time: MWF 12.45-1.35; NH 132

Office Hours: WF 4.45-5.45; TR 9-10 and by appointment

Texts: *Wheelock's Latin*, 6th edition; *Thirty-eight Latin Stories*, by Anne Groton and James May; *The Millionaire's Dinner Party* (M. G. Balme).

Course plan: The purpose of this course is, obviously, to complete Wheelock, and then begin to read the real Latin in *The Millionaire's Dinner Party*. As in Latin 101-2, the Groton and May text is intended to provide light relief from a familiar but formidable text, but we will not read every chapter, nor will we do every exercise in Wheelock.

We have 42 class sessions in this semester, and we will begin with a review of chapters 28-9 and the subjunctive. It is natural to be a little rusty after 3 months away from this, so *nil desperandum* if you feel you have forgotten quite a lot at first. That said, you absolutely must review earlier chapters on your own according to what you have forgotten, since we have to make steady progress through the book. Please do not hesitate to call on me for extra help, ideas for review etc. <http://web.uvic.ca/hrd/latin/wheelock/> provides extra practice exercises for all 40 chapters of Wheelock.

http://www.languages.uncc.edu/classics/latin/tutorial_realaudio.htm#Wheelock includes audio files for pronunciation practice.

<http://www.quia.com/pages/wheelock.html> has some easy Latin word games which may well help you learn vocabulary.

You might also explore <http://www.textkit.com>

Timetable

The following is a rough guide to our potential progress according to what chapters previous students have found easy or harder and we can go faster or slower than this.

Week 1 (8/17-21): review of the subjunctive, chapters 28-9.

Week 2 (8/24-28): chapter 30; Groton and May p.56

Week 3 (8/31-9/4): chapter 31-32: Groton and May p.60

Week 4 (9/7-11): M: **LABOR DAY (no classes)**: chapter 33

Week 5 (9/14-18): chapter 34: Groton and May p. 64

Week 6 (9/21-25): chapter 35-6: Groton and May, p. 68

Week 7 (9/28-10/2): chapter 37-8: Groton and May p. 70

Week 8(10/5-9): chapter 39-40: Groton and May p. 74

Week 9: 10/12-10/13: **FALL BREAK**. Classes resume 10/14-16: October 14th: review;

October 16th: **MIDTERM (Translation passage plus questions on grammar)**

Week 10: (10/19-23): *The Millionaire's Dinner Party (MD)*: chapters 1 and 2

Week 11: (10/26-30): *MD* chapters 3 and 4

Week 12: (11/2-6): *MD* chapters 5 and 6

Week 13: (11/9-13): *MD* chapters 7 and 8

Week 14: (11/16-20): *MD* chapters 9 and 10

Week 15: (11/23-24): *MD* chapter 11: **THANKSGIVING BREAK** (11/25-29)

Week 16: (11/30-12/4): final week of classes. *MD* chapter 11. I will be at a conference in Greece from 12/2 on and may not be back in time for your exam which is Wednesday December 9th 11.30-2 pm. I will keep you informed of what is happening when I know more.

Classwork

Most Fridays will begin with a short quiz, mostly about morphology and syntax with vocabulary catch-ups every 2-3 chapters. You yourselves must take responsibility for building up your own vocabulary, because we don't have the time to do much of it in class. Expect written homework most nights. If you are having trouble, please come and see me in good time before the class in which you are due to hand the work in so we can work on it together at the time when it's a problem and not later on when we are already into something else.

Grading

Written exercises receive letter grades, which translate numerically as follows: - A = 10 points; A- = 9; B+ = 8.5; B = 8; B- = 7.5; C+ = 7; C = 6.5; D = 6; D- = 5.5. Anything below 5.5 or D- is an F. Quizzes will usually be out of 10 or 20. Your final grade will be determined by adding up how many points you have scored over the course and making it a percentage of the total maximum points available. Thus an A is an average of 93% or more; A- is 90-92; B+ is 86-89; B is 82-85; B- is 79-81; C+ is 75-78; C is 72-74; C- is 69-71. Below 69 is a D and below 60 is an F. Please check how you're doing whenever you want. There is no official attendance policy, but anyone who misses more than 5 classes over the semester cannot get an A and especially in the last 10 chapters, things become complex, and you are strongly advised to make every effort to prioritise your time effectively. If you have not been able to prepare for class beforehand, come anyway – it won't get any better if you aren't there! You will need to do a lot of memorisation and practice on your own if you want to be good at this, and you need to make a firm commitment right from the start to devote at minimum an hour each day to your studies in Latin. If you are having difficulties, please let me know a.s.a.p. and if you know that you are going to have to miss class, I really appreciate being told in advance (ways to contact me are at the top of p.1)

Academic Dishonesty: Cheating or plagiarism will result in an automatic failure of the assignment at minimum and may result in more serious consequences depending on the circumstances. Technically, I am supposed to report all such misconduct to the provost and especially in beginners' language classes it is incredibly easy to spot cheating. If you are not sure what counts as academic dishonesty, please feel free to ask and check the Catalog for University policy on all such matters.

Special needs

Students with documented learning differences should speak to me at the beginning of the semester so that we may arrange what you need in this class.