

## CLAS 211 (Intermediate Greek): Fall 2009

**Instructor:** Sophie Mills

**Contact details and office hours:** NH 122; 251-6296 (w); 253-2721 (h): office hours WF 4.45-5.45 and TR 9-10 and by appointment

**Time and Place:** NH 132, MWF 2.45-3.35

**Textbooks:** *Introduction to Greek*, Cynthia Shelmerdine; *Morice's Stories in Attic Greek* ed. Anne Mahoney (Focus, 2005)

The goal of this course is blindingly simple – to get you through all the material in Shelmerdine and onto reading real Greek, first via Morice's stories and by the very end of the course via selected passages of whatever author will be our official text for the Spring Semester. Thus this is a simple course in some ways but not an easy one, because you will need to devote a goodly chunk of your time to memorising paradigms and constructions, both those new this semester and those which perhaps slightly escaped you last time round. You will ultimately find that work put in now will hugely repay you in subsequent semesters.

**Rough timetable for the semester** (as always, subject to emendation)

Week 1 (8/17-21): review of participles (chapters 21 and 22) and principal parts

Week 2 (8/24-28): chapter 23: Morice 13

Week 3 (8/31-9/4): chapter 24: Morice 36

Week 4 (9/7-11): no class Monday for Labor Day: chapter 25: Morice 11-12

Week 5 (9/14-18): chapter 26: Morice 7

Week 6 (9/21-25): chapter 27: Morice 23-4

Week 7 (9/28-10/2): chapter 28 and chapter 29

Week 8(10/5-9): chapter 30: Morice 201-4

Week 9: 10/12-10/13: FALL BREAK. Classes resume 10/14-16: **review and MIDTERM (F)**

Week 10: (10/19-23): chapter 31 and 32: Morice 113-4

Week 11: (10/26-30): chapter 33 and chapter 34: Morice 22

Week 12: (11/2-6): reading practice: Morice 242-247

Week 13: (11/9-13): reading practice: Morice 248-254

Week 14: (11/16-20): reading practice: Morice 254-263

Week 15: (11/23-24): reading practice: Thanksgiving Break (11/25-29)

Week 16: (11/30-12/4): final week of classes with review on 11/30. I will be at a conference in Greece from 12/2 on. Our final exam is officially scheduled for 12/7, 3-5.30, but it is possible that I will still be in Greece. Watch this space.

**Homework and Grades:** Written homework will be given most nights of the week. Written exercises will receive letter grades, which translate numerically as follows: - A = 10 points; A- = 9; B+ = 8.5; B = 8; B- = 7.5; C+ = 7; C = 6.5; D = 6; D- = 5.5. Anything below 5.5 or D- is an F. Most Fridays will include readings from Morice, and I encourage you to use other readings in this text for extra practice in gaining fluency. I will be happy to look at anything you wish to try.

Quizzes will be either Fridays at the start of class or Mondays at its end (Departmental chairs meet every month at 3.30, so I will leave you a little early on those days). They will usually be out of 10 or 20: 90% and up counts as an A (= 9/10; 18/20); 80-89 is a B (8 and up/10; 16/20); 65-79 is a C (6.5 and up/10; 13/20). Below 65 % is a D; anything below 5.5/10 or 11/20 is an F. One grade will be awarded for each exercise. Your final grade will be determined by adding up how many points you have scored over the course and making it a percentage of the total maximum points available. Thus an A is an average of 94% or more; A- is 90-93; B+ is 86-89; B is 82-85; B- is 79-81; C+ is 75-78; C is 72-74; C- is 69-71. Below 69 is a D and below 60 is an F. Please come and check how you're doing whenever you want.

**Attendance Policy:** More than 3 absences over the semester without very good (documented) reasons, and your grade will be reduced by one (from A to A- etc). Anyone who misses more than 5 classes cannot get an A, however good his or her work is otherwise. Similarly, you may make up no more than 2 tests per course except in direst emergency. I am not a tyrant, but it is easy to get behind in this quite intensive course: I am always flexible as long as you keep me informed as to what is going on. In case of bad weather, however, do not risk life and limb, not even for Greek, and I will work with you to catch up.. If you are having any difficulties, please let me know a.s.a.p. My phone numbers and addresses are at the top of the 1<sup>st</sup> page. If you cannot make it to class, I hugely appreciate being telephoned or emailed.

**Academic Dishonesty:** Cheating or plagiarism will result in an automatic failure of the assignment at minimum and may result in more serious consequences depending on the circumstances. This is a very serious offence, and particularly in translations, it is also a very obvious one. Please don't do it. I am supposed to report every incident to the Provost's Office and I am told that this remains on your student records for time immemorial. If you are not sure what counts as academic dishonesty, please feel free to ask and check the Catalog for University policy on all such matters.

**Special Needs:** Students with documented learning differences should speak to me at the beginning of the semester so that we may arrange what you need in this class.