

**CLAS 102**  
Spring 2009  
MWF 10:25-11:15 (late start: 11:45-12:25)  
NH 111

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Office hours: TTh 11-12; F 1-2, or by appt.

**1. Course description and goals:**

This course fulfills three hours of the General Education requirement in Foreign Language, and continues the work begun in CLAS 101. In this course we will expand our knowledge of Latin grammar, syntax, and vocabulary, and continue to work on translation skills, especially in the 38 Stories book, with the goal of reading Latin in its cultural context with increasing fluency. To that end, we will also be learning about Roman history, daily life, and literature, and the place of Classical Studies in the Western tradition. We will cover about a chapter in Wheelock every week, with regular quizzes and tests.

**2. Required texts:**

*Wheelock's Latin*, by Frederic Wheelock, rev. R. Lafleur 6<sup>th</sup> ed. (HarperCollins, 2000)  
*38 Latin Stories*, by A. Groton & J. May 5<sup>th</sup> ed. (Bolchazy-Carducci, 1995)

**3. Course attendance requirements:**

Your commitment to doing the work for this class, attendance, preparation, and participation are important. Absences should occur only in the case of true emergencies, and tardiness or leaving early will accumulate as absences. My absence policy is to allow three unexcused absences. Should you miss more than that without documented reason (e.g. you had a medical emergency, etc.), 5 points will be deducted from your final grade for each day you are absent. If you have not prepared, attend anyway and I'll work with you to make up what you have missed. If you cannot attend for any reason, try to notify me *prior* to missing class, but certainly as soon as possible thereafter. The point is not to be perfect, but to learn and grow as a student and a person through your perseverance and dedication to this worthwhile endeavor.

**4. Honesty:**

You will be held to the standards of academic honesty as described in the UNCA catalog, which can be found on UNC-A's website in the Course Catalog, under the heading "Academic Regulations and Procedures" and subheading "Student Responsibilities," where academic misconduct is discussed.

**5. Class Procedure and Grading:**

There will be various activities during the semester, including, but not limited to, going over homework, doing exercises and drills on grammar and vocabulary, group work, reading aloud, translating, and evaluation. In addition to numerous quizzes, there will be three tests during the semester, and a final examination. Grade distribution will be as follows:

Attendance, participation, homework/preparation:	15%
Quizzes	15%
Tests:	45%
Final Exam	25%

**6. Special Needs:**

If you have specific, diagnosed, individual learning needs that will require accommodations to complete assignments, tests, or other course work please contact the Student Development Office at the beginning of the semester. Also, please talk to me as soon as possible so we can work together to

ensure that you feel confident about your performance in this class. If you wait until the day of the first test or other major assignment to talk to me, it will be difficult, if not impossible, to accommodate you.

### 7. Moodle:

Significant course materials are posted in Moodle. You are responsible for being sure you can log on and access appropriate class resources. Worksheets, the course syllabus, grades, and other information will be available there.

### 8. Email:

Email is usually the quickest and best way to contact me outside of class. I will reply as soon as I can to your queries. However, I DO NOT accept any work submitted to me by email—all assignments must be submitted in hard copy unless other stated.

### 9. Course Syllabus (details are somewhat flexible—always check with me if you are not sure what the assignment is): *Sententiae* (in Wheelock); *LS* = 38 *Latin Stories*, Groton and May).

**Wk. I:** 1/14: Intro to course: syllabus, books, assignments, review of CLAS 101 grammar. **HW:** Conduct your own review of Wheelock chapters 1-16. Make a daily plan for yourself over the next seven days to review vocabulary, the forms of nouns and adjectives of the first three declensions, demonstrative, reflexive, and personal pronouns, the six tenses of the indicative mood of the verb, imperatives, infinitives, and miscellaneous items such as conjunctions and adverbs. You should spend at a minimum 1-2 hours per day on this. Working hard now will pay rich dividends later. There will be a review quiz next Wednesday.

1/16: No class—I have to be away on University business.

**Wk. II:** 1/19: Martin Luther King, Jr. Day: No Classes

1/21: **“Review” Quiz.** Begin Chapter 17 “Relative Pronouns” **HW:** Begin memorizing ch. 17 vocabulary and the forms of the relative pronoun. Do Worksheet #1 in Moodle.

1/23: Continue ch. 17; *Sententiae* in class. **HW:** Read for comprehension *LS* p. 30

**Wk. III:** 1/26: Review *LS*. Begin Ch. 18. **HW:** Begin memorizing ch. 18 vocabulary and the endings of the present system of the passive voice. Do Worksheet #2 in Moodle.

1/28: Continue ch. 18 **HW:** Translate *Sententiae* 1-13 pp. 120-121. Warning: do not be tempted by available online translations—do your own work, imperfect as it may be. I will report plagiarism.

1/30: **Quiz vocab. chs 17-18 Latin to English.** In class readings/practice reading aloud. **HW:** Read *LS* p. 32 for comprehension, be prepared to translate aloud in class.

**Wk. IV:** 2/2: Translate *LS*. Begin ch. 19. **HW:** Begin memorizing ch. 19 vocabulary and the endings of the perfect system of the passive voice. Do Worksheet #3 in Moodle.

2/4: Continue ch. 19 **HW:** *Review for test.*

2/6: **TEST 1, Chapters 17-19.** **HW:** *LS* p. 34, be prepared to translate aloud in class.

**Wk. V:** 2/9: Ch. 20. **HW:** Be memorizing ch. 20 vocabulary and the 4<sup>th</sup> declension. Write out the declension for *genu*, *versus*, and *spiritus*.

2/11: Translation and syntax of ablatives in class. **HW:** *Sententiae* 1-13, pp. 132-133.

2/13: Reading and translation in class. **HW:** *LS* p. 36, be prepared to translate aloud in class.

**Wk. VI:** 2/16: Translate *LS*. Begin ch. 21. **HW:** Be memorizing ch. 21 vocabulary and conjugate the following 2 verbs in the passive voice: *rapio, rapere* and *scio, scire* in the present, future, and imperfect, and give the infinitive for each verb.

2/18: The Synopsis is your Friend. **HW:** Write out a verb synopsis for the following five verbs: *laboro, laborare, iubeo, iubere, rapio, rapere, scio, scire, and tango, tangere*.

2/20: **Vocabulary Quiz ch. 21, Latin to English, and principal parts of verbs.** Practice and review. **HW:** Read *Virgil's Messianic Eclogue*, p. 139, be prepared to translate aloud in class.

**Wk. VII:** 2/23: Begin ch. 22. **HW:** Be memorizing ch. 22 vocabulary and the forms of the 5<sup>th</sup> declension. Write out the declension for *fides* and *spes*. Do Worksheet #4 in Moodle.

2/25: Review and practice in class. **HW:** review for test.

2/27: **TEST 2, chs. 20-22.** **HW:** *LS* p. 40, be prepared to translate.

**Wk. VIII:** Begin ch. 23. **HW:** Begin memorizing ch. 23 vocabulary and do Worksheet # 5 in Moodle.

3/4: Continue ch. 23. **HW:** Translate *Sententiae* 6-14, p. 152.

3/6: **Quiz on Uses of the Ablative. N.B.** If you miss this quiz due to an unexcused absence, you may not make it up. Practice and review in class. **HW:** *LS* p. 42, be prepared to translate.

**Wk. IX:** 3/9-13: ***Feriae Vernae!***

**Wk. X:** 3/16: Begin ch. 24. **HW:** Begin memorizing ch. 24 vocabulary. Do Worksheet #6 in Moodle.

3/18: Continue ch. 24. Being Absolutely Periphrastic. **HW:** *Sententiae* 1-8, p. 159.

3/20: **Quiz on Use of the Dative.** Practice and Review. **HW:** *LS* p. 44, be prepared to translate.

**Wk. XI:** 3/23: Begin. Ch. 25. **HW:** Begin memorizing ch. 25 vocabulary and the forms of the infinitive. Do Worksheet #7 in Moodle.

3/25: Continue Ch. 25. *Oratio Obliqua*. **HW:** Memorize the sequence and translation of infinitive tenses chart on p. 165. Do Worksheet #8 in Moodle. Read *LS* p. 46, be prepared to translate.

3/27: Undergraduate Research Symposium: No classes, but please attend support your peers by attending papers.

**Wk. XII:** 3/30: Begin ch. 26. **HW:** Begin memorizing ch. 26 vocabulary. Do Worksheet #9 in Moodle.

4/1: Continue ch. 26. **HW:** review for test.

4/3: **TEST 3, chs. 23-26.** **HW:** *LS* p. 48, be prepared to translate.

**Wk. XIII:** Begin ch. 27. **HW:** Begin memorizing ch. 27 vocabulary and the degrees of special and irregular adjectives (pp. 179-181).

4/8: Continue ch. 27. **HW:** *Sententiae* 4-13, pp. 182-183.

4/10: **Quiz on Degrees of Adjectives.** Practice and Review. **HW:** *LS* p. 50, be prepared to translate.

**Wk. XIV:** 4/13: Begin ch. 28. **HW:** Begin memorizing ch. 28 vocabulary and “We eat caviar.” Do Worksheet #10 in Moodle.

4/15: Continue ch. 28. **HW:** *Sententiae* 1-12, p. 191.

4/17: **QUIZ on the Present Subjunctive.** Begin Ch. 29 **HW:** Begin memorizing ch. 29 vocabulary. Do Worksheet #11 in Moodle.

**Wk. XV:** 4/20: Continue ch. 29. **HW:** Review purpose and result clauses, do Worksheet #12 in Moodle.

4/22: Continue ch. 29. **HW:** Study for quiz.

4/24: **Quiz on the Imperfect Subjunctive.** Begin ch. 30. **HW:** *LS* p. 52, be prepared to translate.

**Wk. XVI:** Continue ch. 30. **HW:** Begin memorizing ch. 30 vocabulary and the forms of the perfect and pluperfect subjunctive. Do Worksheet #13 in Moodle.

4/29: Continue ch. 30. **HW:** Begin reviewing for final exam.

5/1: Finish ch. 30. Exploring the Joys of Intermediate Latin—the Bridge to Latin Literature.

**Wk. XVII:** 5/4: Wrap up. **HW:** Study for next week’s final.

**FINAL EXAMINATION: Monday, May 11, 8:00-10:30am**

