

**LSIC Peer Mentor Program
Spring 2010 Application & Nomination Form**

STUDENT

Name: _____

ID Number: _____

GPA: _____

UNCA email: _____

Phone: _____

Please complete the following questions:

1. What co-curricular activities are you thinking about coordinating for this course?

2. What issues do you believe are important to discuss with your LSIC students?

3. Have you had any relevant experiences that will help you in this role?

4. Which section of *LS 205: Peer Mentoring* do you want to be registered for? (check one)

_____ LS 205-001: Thursday 3:10-4:25

_____ LS 205-002: Thursday 4:35-5:50

FACULTY

Name: _____

LSIC course: _____

Please complete the following questions:

1. How long have you known this student and in what capacity?

2. What responsibilities do you plan to assign to your mentor?

Please rank your nominee on the following:

	Weak		Strong		
<i>Responsibility</i>	1	2	3	4	Not Sure
<i>Interpersonal Skills</i>	1	2	3	4	Not Sure
<i>Oral Communication</i>	1	2	3	4	Not Sure
<i>Written Communication</i>	1	2	3	4	Not Sure
<i>Organizational Skills</i>	1	2	3	4	Not Sure
<i>Ability to Work with Others</i>	1	2	3	4	Not Sure
<i>Leadership</i>	1	2	3	4	Not Sure

This form is not complete until both mentor and instructor have signed page 2.
(please save a copy for your records)

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Expectations of LSIC Peer Mentors:

- **Set up a method of regular communication with your LSIC instructor.** (meet for a few minutes before each class, set up longer weekly meetings, email regularly regarding your communications with students outside of class, etc.)
- **Set up a method of regular communication with your mentees.** (email them weekly with a schedule of campus events, hold "office hours" in the Glass House or other on-campus location, have lunch with the ones who seem to be struggling, etc.)
- **Support the academic component to your LSIC course.** (keep up with the readings for class, offer to "teach" a couple classes based on your area of interest, organize study sessions before assignments are due, set up extra-curricular activities that relate to the academic topic, etc.)
- **Encourage extra-curricular participation from your mentees.** (have them over to your apartment for pizza, invite them to join you at on-campus events, organize a trip to a festival downtown, bring them with you to cultural events, meet them for a movie, etc.)
- **Be aware of your expectations and communicate them clearly with your LSIC instructor.** (if you want to work on your presentation skills, ask to set up some in-class presentations; if you want to get to know the students better outside of class, suggest related extra-curricular activities; etc.)
- **Strive to further the knowledge you can pass down to your mentees.** (if a student asks you a question and you don't know the answer, find out! When you hear about something new—on campus or within the community—don't discount it just because it doesn't pertain to you; ask yourself if it's something your mentees would be interested in.)
- **Model appropriate and professional behavior.** (your students will be watching you carefully, and you need to be careful about what you say and do and when. Especially while on-campus, be aware of who is around you before you act, who is near you before you act, and what you wear to class.)

Notes for LSIC Instructors:

- **Peer Mentors should be actively involved in your course** by helping design the course or course activities, assisting with class presentations or discussions, or coordinating co-curricular activities.
- **Peer Mentors are not teaching assistants.** They should not keep the class administrative records and should never be involved in grading student work.
- **In-class and extracurricular activities** organized by Peer Mentors *do not* need to be directly related to the academic topic of your LSIC course.
- **Peer Mentors are not expected to complete the academic requirements of their LSIC course.**

Peer Mentors are required to

1. attend LSIC class meetings
2. coordinate or lead out-of class activities
3. advise colloquium students on issues relevant to the college experience and academic success
4. **attend and participate in LS 205: Peer Mentoring**

Peer Mentor Compensation:

- \$350 stipend, paid at the end of the semester
- Ability to "check out" course textbooks from the Program Coordinator for the semester
- Excellent leadership development and transferable skills
- Develop a close relationship with a faculty member

By signing below, mentor and instructor agree to abide by the expectations set in this application.

Mentor: _____
(signature)

(print)

(date)

Instructor: _____
(signature)

(print)

(date)

Applications for Spring 2010 are due Dec. 1, 2009

Return to:

Calley Stevens Taylor

Advising & Learning Support

OneStop Student Services, 253 University Hall

Campus PO Box #1380