

An LSIC Peer Mentor Is:

- A friend, confidant, advisor, teacher, guide, coach, and role model.
- Entrusted with the care, support, and education of new students.
- Knowledgeable about campus resources, policies, and culture.
- Willing to share information, experiences, and accomplishments in a non-competitive way.
- Open, understanding, and approachable.

An LSIC Peer Mentor Values:

- The success of the students they mentor.
- The support that they give to students.
- Enthusiasm for education and passes that on to their mentees.
- Assisting students in the transition to UNCA.
- Serving as a mentor for academic, co-curricular, and community involvement.
- Learning more about relevant topics such as academic success strategies, dealing with personal issues with their mentees, and campus resources.
- Serving as a role model for appropriate behavior.
- Supporting their LSIC instructor by:
 - Attending class
 - Doing assigned reading for the course
 - Providing academic support outside of class
 - Providing personal support outside of class
 - Keeping the instructor informed of student issues, when appropriate
- Behaving professionally and ethically in handling personal and academic information about students.
- Developing a close relationship with a faculty member.

An LSIC Peer Mentor Learns:

- Interpersonal skills
- Presentation skills
- Confidentiality
- Ethics and boundaries
- University and community resources
- Communication skills
- Group dynamics
- Leadership skills
- Facilitating discussions

What Faculty want LSIC Peer Mentors to do and know:

- Recognize issues in students before they become serious.
- Discuss social & campus issues with students.
- Give students “inside information” about classes and campus life.
- Be familiar with campus resources.
- Be willing to take charge of planning extra-curricular events.
- Talk with students on a personal level about issues dealing with alcohol, sexuality, etc (things that they won’t want to listen to faculty talk about).
- Be willing to really get to know students.
- Give students strategies on stress management, time management, healthy living, dealing with roommates.
- Help with advising students.
- Help facilitate in-class discussions on both the academic topic of the course and “transition” issues.